



Behaviour Policy Addendum Primary
Addendum for Covid-19 (in line with DfE guidelines)

(This Addendum does not replace St. Philip Neri with St. Bede Catholic Voluntary Academy Behaviour Policy September 2020)



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Our Lady of Lourdes Catholic Multi Academy Trust Mission Statement

We are a partnership of Catholic schools and our aim is to provide the very best Catholic education for all in our community and so improve life chances through spiritual, academic and social development.

We will achieve this by:

Placing the life and teachings of Jesus Christ at the centre of all that we do.

Following the example of Our Lady of Lourdes by nurturing everyone so that we can all make the most of our God given talents.

Working together so that we can all achieve our full potential, deepen our faith and know that God loves us.

Being an example of healing, compassion and support for the most vulnerable in our society.

Galatians 5:22-23: "God's Spirit makes us loving, happy, peaceful, patient, kind, good, faithful, gentle, and self-controlled. There is no law against behaving in any of these ways."



Context

In light of the need for children to behave differently when they return to school, and the new systems St. Philip Neri with St. Bede Catholic Voluntary Academy have put in place to support that, this Addendum supplements the schools Behaviour policy in line with the following government guidelines as pupils begin to return to school following the lifting of Coronavirus lockdown measures.

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-c-posters>

Pupils' Behaviour both in and out of school is expected to be in line with St. Philip Neri with St. Bede Catholic Voluntary Academy current Behaviour policy. This Addendum relates specifically to the current government guidelines for pupils returning to school as Coronavirus restrictions are lifted and may change as Government guidance changes. Failure to follow the measures set out in the Addendum could potentially led to sanctions being imposed in line with (insert school name) Behaviour Policy. We accept that our younger children will need additional help and support from staff to follow these guidelines and, as ever, our staff will be very positive in how they remind younger children of how they can stay safe.

1. Altered routines for arrival or departure:

2.

Year group	Time	Entry and Exit Points
6	8:40 – 3:15	KS2 playground: children enter/exit using external door under the veranda.
5	8:55 – 3:30	KS2 playground: children enter/exit using external door under the veranda.
4	8:55 – 3:30	KS2 playground: children enter/exit using external Dining Room door.
3	8:55 – 3:30	Mr Stevenson's class to enter using the path by the Foundation playground. The class will exit using the external door opposite Family Club, on the KS1 playground. Miss Astbury's class to enter/exit using external classroom door.
2	8:40 – 3:15	KS1 Playground: children enter/exit using external classroom door.
1	8:40 – 3:15	Mrs Burmiston/Mrs Harris: children enter/exit using external classroom door on the KS2 playground. Miss Bowler: children to enter/exit using external classroom door.
FS2	8:40 – 3:15	Mrs Graham: children to enter/exit using the Foundation Stage Entrance (off the car park) Miss Wheatley: children to enter/exit using external classroom door by the Foundation Stage playground.
FS1	8:45 – 11:45 (am) 12:30 – 3:30 (pm)	Foundation Stage Entrance (off the car park)



Further to this, Parents have been requested to wear a face covering whenever on the school site, and to observe social distancing measures at all times.

3. Instructions on hygiene, such as handwashing and sanitising (see Annex A):

- Pupils will wash their hands on arrival and departure from school.
- Pupils will be taught the appropriate technique for hand washing (see poster Annex A)
- Pupils will be expected to wash their hands before and after going to the toilet.
- Pupils will be instructed to not touch door handles/handrails but use elbows to open doors.
- Hand sanitiser will be provided in all classrooms.
- Soap will be available in all washrooms.

4. Instructions on who pupils can socialise with at school;

- Pupils must stay within their own 'social bubble' both in the classroom and at break and lunchtimes.
- Staff will aim to keep pupils 2m apart from other pupils and staff within their bubble and will issue reminders as necessary.
- DfE guidance recognises that: ***unlike older children and adults, children in the early years cannot be expected to remain 2 metres apart from each other and staff.*** The full DfE guidance on Social Distancing in EYFS can be found through the following weblink: <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings#Section8>

5. Moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)

- Pupils must always walk smartly on the left hand side of each corridor and staircase. The centre of each corridor/staircase is marked with tape.
- Follow all signage at all times.
- Act with courtesy at all times and respect people's personal space, aiming to keep 2m away from others.
- When passing individuals from other classes/bubbles, children know not to linger and converse but to continue walking.

6. Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands (Annex B)

- Pupils must follow 'Catch it, Bin it, Kill it' protocol when sneezing/blowing nose.
 - Pupils must bin any used tissues immediately; bins will be provided in classrooms and around the school to dispose of tissues.
 - Pupils must wash their hands after blowing their nose.
 - Pupils will have tissues at their desks but are advised to bring their own where possible.
 - Pupils must not sneeze in the face of another person; any pupil deliberately sneezing in the face of another pupil or member of staff will encounter sanctions as per the Behaviour policy.
- 'Catch it Bin it Kill it'** posters to be displayed in classrooms/toilets/staffrooms/outdoors where possible



7. Tell an adult if you are experiencing symptoms of coronavirus (Annex C; Flow chart if pupils/staff become unwell)

- Pupils must tell an adult immediately if they have any of the following symptoms:

Common Symptoms of coronavirus

- Fever/high temperature
- New continuous cough
- Loss of taste or smell

Other less common symptoms of coronavirus include:

- Shortness of breath or difficulty breathing
- Chills
- Muscle pain
- Sore throat
- Persistent runny nose

Parents must inform school immediately if there are any changes to home/mobile telephone numbers.

8. Sharing any equipment or other items including drinking bottles

- Pupils must not share equipment.
- They will have a designated space to put their own equipment into during the day; please alter as appropriate.
- For some tasks, pupils may be asked to self-mark.
- Pupils must not share water bottles or food.

9. Expectations about breaks or play times, including where children may or may not play;

- Each Bubble has their own designated space to play during break and lunchtimes.
- Children should not play in any area other than within the assigned space.
- All Bubbles will be supervised by an adult at one time; children will know to stay near this adult.

10. Use of toilet

- Ensure that pupils wash hands before and after they visit the toilet.
- Only pupils from the same Bubble to use the toilets at the same time.
- Staff to monitor children entering/exit the toilets to ensure they sanitise and observe social distancing.

11. Rules about coughing or spitting at or towards any other person

- Pupils must not cough or spit in the face of another person; any pupil deliberately coughing/spitting in the face of another pupil or member of staff will encounter sanctions as per the Behaviour policy.

12. Rules for pupils at home about conduct in relation to remote education

- Pupils are expected to complete home learning tasks set by a designated teacher of the school
- Children will use IT and Purple Mash, MS Teams, Dojo etc. responsibly.



- All children will be expected to observe the protocols outlined in the OLOL Protocols for Online Learning Sessions for Groups.

13. Rewards and sanction system where appropriate:

- See the St. Philip Neri with St. Bede Catholic Voluntary Academy Behaviour policy

14. Pupil Transport:

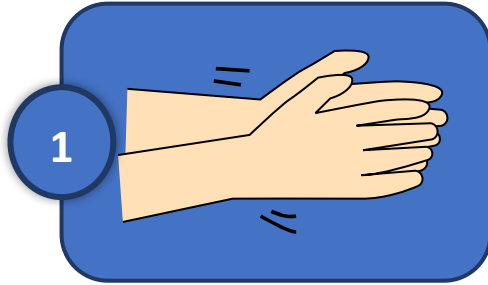
- Pupils are expected to conform to the standards of behaviour set out within the St. Philip Neri with St. Bede Catholic Voluntary Academy policy and those of any public/private transport company they use to get to or from school, including any social distancing rules specified by these companies.
- Reports of misbehaviour on public/private transport to or from school, will incur sanctions as per the schools Behaviour policy.

Individual risk assessments will be carried out for pupils with behaviours requiring greater adult intervention. These will be carried out with the child's parents, child's class teacher and overseen by the school's SENCo to ensure that appropriate provision is in place. External agencies may also be consulted and their advice actioned. If appropriate, there may be adjustments made to the structure of the day for the needs of the child. These assessments are open for review.

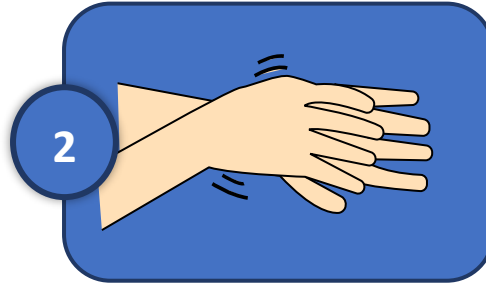
Any changes to the above will be communicated to parents.



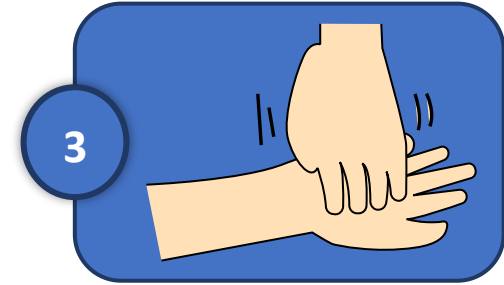
Annex A: Hand washing Poster



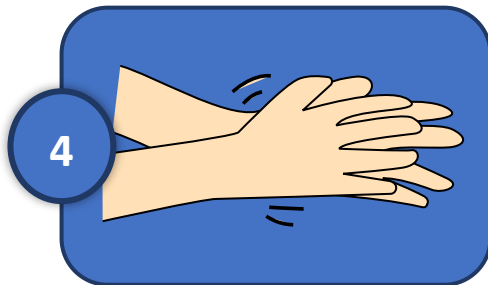
1
Wet hands with water,
apply soap and rub hands
palm-to-palm



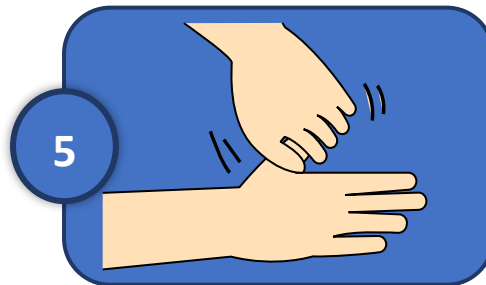
2
Rub back of each hand
with opposite palm



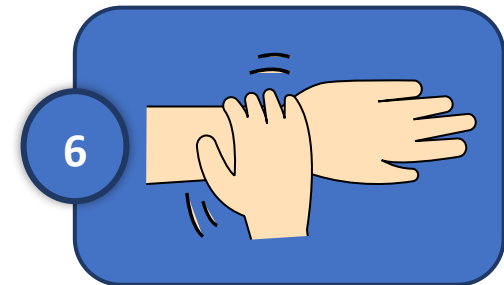
3
Rub fingertips on opposite
palms to wash under nails



4
Rub between fingers



5
Rub each finger, thumb
clasped in opposite hand



6
Rub Wrists



Annex B: Catch it, Bin it, Kill it Poster:

CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.



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Annex C: Flow Chart if pupils or staff become unwell

Coronavirus in School—Flow Chart (14.12.20)

Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace. If you have symptoms of COVID-19 however mild, you must self-isolate for at least 10 days from when your symptoms started.

