

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Promoting School Games activities and challenges during home learning environments to keep the children active. Further training on active Maths and Literacy provided for a teaching cohort. Gold School Games Mark achieved 2018/19 KS1 & KS2 teaching staff becoming forest schools trained, with the scheme implemented in the summer term. Increased pupil participation across school (attending a range of events) including competitions and festivals – across all year groups. County finalists in a number of sporting events, including Netball, Tri Golf, Tag Rugby, Basketball, Football, Futsal and Cross country. Oversubscribed extracurricular activities including KS1. 	<ul style="list-style-type: none"> To continue to support children to swim 25 meters confidently using a range of strokes. To continue to develop the daily active 30 minutes and continue to share ideas with teaching staff. Introduce further outdoor opportunities to all pupils, including building on the forest school activities implemented. Further CPD to help improve the skill set of the teaching and support staff. Develop the outdoor spaces within the school to allow for pre-school, break time and after school opportunities to be as active as possible. Wider range of sporting activities available to the children in school to encourage the recovery curriculum and the necessary fitness that goes hand in hand with that. Aspire to achieve Platinum School Games Mark after 3 years of Gold Sports Mark 2018-2019 (following three successful years of Gold Award).

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

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If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 19540	Date Updated: 10 th May 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve PE resources to support effective delivery and regular engagement.	Replenishment of resources through wear and tear and loss. Development of existing resources to build on children's skills and techniques. This includes maintenance of the equipment through wear and tear.	£5750	Provide resources for Young Leaders Level 1 intra school competitions. Children to have greater experience and confidence in leading others. Younger pupils look up to older pupils as role models. Further opportunities to build on skills and games learnt during PE sessions.	Continue to update and replace equipment as necessary so a varied PE curriculum can be delivered, and children can continue to learn and develop independently at play times.
Improve sporting facilities in and around the school: Sports court markings, game markings and active areas.	Playground areas re marked and new artwork added to improve communal and active areas.	£4000	Sports crew working on playtime events, lunchtime challenges and class and school-based competitions.	
Provide engaging active lesson time. All classes timetabled for 2 hours of PE curriculum time each week plus key stage 2 swimming time.	School to use Active Maths and Literacy, Premier league primary stars, Pb Challenge cards and BBC super movers (free website linked to curriculum subjects) Fun, active songs to learn for children to get up and about and take part in within their	£1200	Active lessons building on skills from PE lessons. Social and emotional skills, turn taking, active play, fundamentals and level 1 competitions.	St Philip Neri with St. Bede CVA is a physically active school with all pupils engaged in daily activity. Continuing to fulfil the government expectation of 60 minutes per day.

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To increase physical activity during playtime and lunchtime. To develop health and well-being of children by promoting healthy choices	classroom.			
	Playground Equipment and practical resources to increase activity.	£3750	Children are constantly stimulated from the moment they start their break times until they are back in their classrooms. This is to aid the recovery of physical fitness that has diminished since Covid restrictions were put in place.	Find further opportunities to get the children active within their daily school routines.
	Repairs and Maintenance – Day to day	£250		
	Identify 10 year 5 sports leaders New sports crew receive training throughout the year to support their roles in Y6.	N/A		
	PE timetables to be created each ½ term to match year group needs. Plan for and deliver 2 PE sessions per week (year 1 to year 6) Nursery and F2 to deliver skills through physical development.	N/A		
	Staff meeting to deliver useful resources to staff. Staff to use within their daily teaching.	N/A		
	Log onto active planner to assess active and less active times of the day	N/A		
				PE Co-ordinator to keep updated with regular meetings within partnership and networking events, working on building towards events when the school calendar allows and restrictions are lifted.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success during whole school assembly time, helping to promote the importance of PE and School Sport and to encourage others to participate.	Join the Manor School's Partnership	£500	Children across school accessing a wide range of coaching opportunities and competition through the partnership. Children grow in confidence and self-belief.	Continue to be part of the school partnership, accessing CPD, coaching and competition opportunities.
	Join the Youth Sport Trust	£500		
	Active literacy and Active maths reintroduced into class sessions towards the end of the year. SM & JS to promote active literacy training. Whole school training to fully implement the scheme. Staff to report back on effectiveness and success stories. Staff sharing ideas, resources and experience in lead up to Summer.	N/A	Active Maths and Literacy activities to be reintroduced into lessons. Improving attitudes to learning and help improve focus and motivation	Utilising Active Maths and Literacy for homework to build and reinforce ideas used within school.
	Displays Around School to promote Healthy Lifestyles and physical activity i.e. Healthy Selfie, School Games celebrations, Reward children's PE and school / out of school sport achievement	N/A	Attend virtual partnership meetings. Networking with other PE Coordinators to engage with and share good practice.	
	Achievement certificates / newsletter recognition.		Pupils feel proud to have certificates given out and celebrated in assembly.	Continue to promote and celebrate sport in and out of school through virtual assemblies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are exposed to a variety of sporting activities throughout the year, which enables them to access extracurricular activities and also enables them to feel confident when participating in the school games calendar.	Staff to book on any relevant CPD that they feel would be of benefit.	£500		Continue to be part of the school partnership.
	Martial Arts coaching to Year 6. To show new skills, discipline and the development of self-control as they progress through life. Hugely beneficial with how Covid restrictions have impacted their lives.	£1000	Children and Teachers across school experiencing a variety of sports delivered by experienced coaches. Allowing for assessment opportunities and CPD for teachers.	Continue to source quality sport coaching to allow teachers and children to learn and develop. Allowing access to additional extracurricular opportunities both in and out of school. Allowing and encouraging those who don't compete in mainstream sport to come to the fore.
	Football, Rugby & Multiskills coaching to encourage further participation in sport in and out of school in the build-up to Euro 2021 and Tokyo 2021.	£1000	Pupils enjoy participating and make good progress in PE. New Sports specific schemes for teachers to follow and for children to experience a variety of sport and complement our multi-skills scheme. Supporting 2 hours of PE per week and raising the profile of PE across school. For lead staff to have up to date knowledge of current issues and attend regular partnership meetings and local competitions	Staff questionnaires to highlight areas of development / strengths.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Look for opportunities to put new activities into the curriculum / extracurricular provision to meet the needs and interest of our children.</p> <p>Improve pupil's road safety awareness and skills for active travel.</p> <p>Attend a wide variety of PE and Sports festivals, fixtures and events.</p>	<p>Broader range of in school physical opportunities available, both during lessons and during break times. Implemented to keep children engaged and promote an active learning environment.</p>	N/A	<p>Children are expressing greater levels of enthusiasm towards all sporting and physical activity opportunities.</p>	<p>To be able to carry this level of enthusiasm through to the next academic year. Exploring all opportunities available to the school.</p> <p>Sessions booked for the next academic year to encourage healthy choices in terms of travelling to and from school and keeping safe whilst doing it.</p> <p>Working with School Games Mansfield to develop and support a diverse and inclusive recovery calendar for 2021/2022.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School to host annual sports day events x 4 for all children to take part in across the school including nursery.</p> <p>Introduce new competitions into the school calendar, which have been impacted by Covid 19, Archery, Outdoor activities, American Football, Orienteering.</p> <p>Leaders trained to help deliver sessions. Attend Sports events including competition and festivals.</p>	<p>Children learn values of competing in different groups and events. Understanding the importance of teamwork and communication to create lasting memories and enthusiasm towards different sporting pursuits.</p>	£200	<p>All children get the opportunity to take part in competition in school within their own school environment to build confidence.</p> <p>Children to feel proud of achievements and events valued.</p> <p>New sports introduced in curriculum time i.e. Handball/Dodgeball/Orienteering - aids engagement and challenge.</p>	<p>Children are able to access local community sports and clubs outside of school by attending taster sessions and local club ran competitions i.e. Basketball Mansfield Giants and Rugby Mansfield Rugby Club</p> <p>All children to have represented the school by the time they reach Year 6</p> <p>Develop more inter school competition at lunch times and after school.</p> <p>Continue to train and work with Our young leaders to deliver activities at lunch and support after school clubs.</p>

Signed off by	
Head Teacher:	<i>Daniel Steele</i>
Date:	<i>14.5.2021</i>
Subject Leader:	Simon Moody
Date:	9.5.21
Governor:	Maureen Tunney
Date:	13.5.2021