

How else can I help my child learn to read?

Tricky Words

Help your child learn the tricky words by:

- Playing Snap,
- Playing the memory game
- Writing the words in different media in different places.
- Spot the word in their sharing book and in text around them
- Play hide and seek



Doing

Make reading and books part of everyday life even if the actual book is not with you e.g.

- Go on a "Bear Hunt" walk, using repetitive language from the story. "we're going through some mud, squelch, squerch"
- Remind them of stories you have read together which relevant to what you are doing e.g. going to the dentist "Do you remember that story called Open Wide? Do you think there will be any animals at the dentist today?"
- Recite a favourite poem with them.
- Visit a museum and read the labels on the exhibits.
- Follow a recipe together.
- Listen to Audio books in the car.
- Make a shopping list for them to help with food shopping.

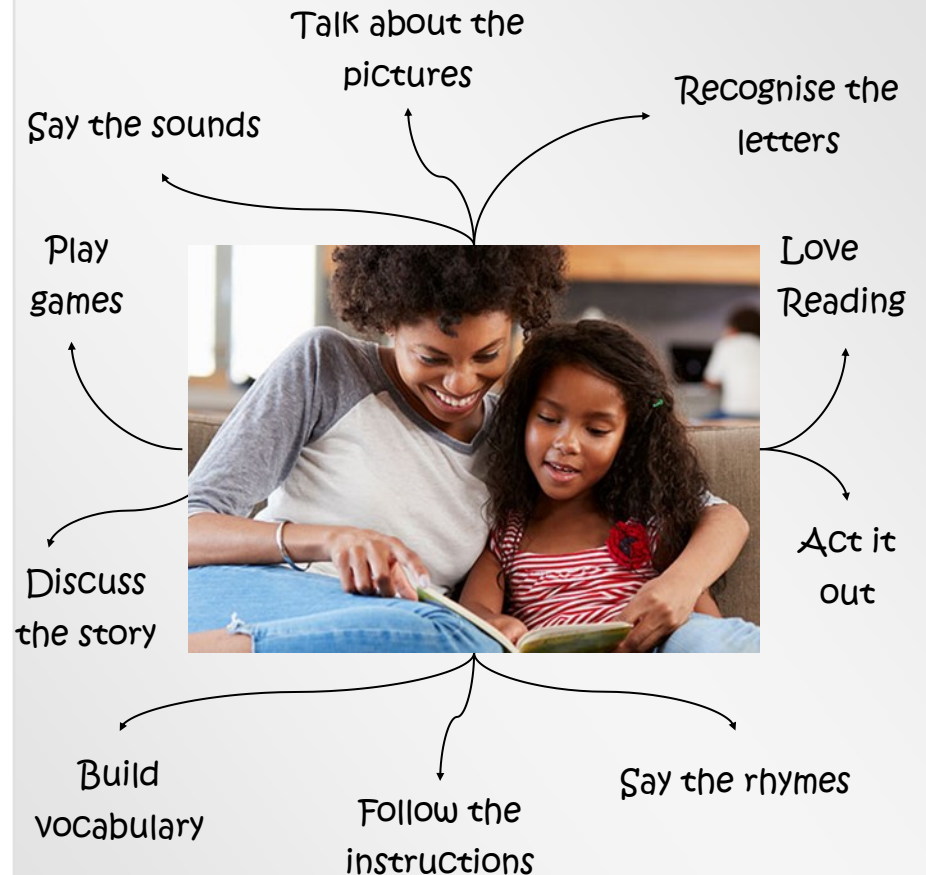
Phonics

- Sound out words orally e.g. "can you get your c, oa, t"
- Learn and say the pure sounds without an "uh" on the end e.g. sssssssss not suh.
- Use the mnemonics to remind your child of the sounds
- Play I spy
- Help them practice writing the letters with the correct sequence of movement.

We are here to help! Please talk to us if you have any questions.

Reading Together

How to help Your child learn to read



This Leaflet will help you to deepen your child's learning and enjoyment when reading "real" books".

Have fun!

Sharing “Real” Books

Reading is so much more than learning to decode the words; it is about enjoyment, opening up new worlds, building vocabulary, exploring new ideas and ways of life, developing imagination and learning new facts and ways to think. Reading is for purpose and also for pleasure.

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure.



The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them.

Enjoy the story

- Ask them to join in with repetitive text such as “we’re going on a bear hunt...” “Oh Grandma what big eyes you have”
- Spot rhyming words and think of more that could rhyme with them.
- Laugh at the funny bits
- Act it out
- Do actions
- Do voices for the characters.



Talk about the vocabulary

- “what does that word mean?”
- “Can we say it in a sentence”
- “Let’s find a picture of one on the internet”

Discuss the pictures

- What can they see?
- What is happening in the background?
- Play I spy?
- How do you think the pictures were made; Paint, Pen, Crayon, Computer?
- Are there things happening in the pictures that aren’t in the words?
- Is there any text in the pictures? What does it say?
- Talk about speech bubbles



Talk about the story

- Predict what might happen next
- Discuss why a character might have done something
- Discuss what a character might be thinking or feeling.
- Ask if they have ever done anything like that or felt that way?
- Have they ever been anywhere like that?
- What do they think it would be like?



Non-fiction:

- Enjoy the new facts, be amazed and interested (even if inside you are not)
- Try out new recipes
- Try out experiments
- Follow instructions to make something
- Encourage them to draw pictures of the things they have learned.

