

St Philip Neri with St Bede's Topic (History & Geography) Intent 2021 - 2022

All topics below will cover NC History or Geography objectives, regardless of whether they cover NC objectives from other Curriculum subjects as per the Cornerstones unit

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
EYFS	<p>Me & My Community <i>Settling into the new rules and routines of school; making new friends; feeling confident in their class; being helpful, kind and thoughtful</i></p> <p>Companion – Exploring Autumn <i>natural changes during autumn, inc how the weather changes, why trees lose their leaves and how wild animals prepare for winter</i></p>	<p>Once Upon A Time <i>A love of reading: familiar and traditional tales</i></p> <p>Companion – Sparkle and Shine <i>celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light</i></p>	<p>Starry Night <i>The differences in the world at night compared to during the day; the importance of a good night's sleep; nocturnal animals.</i></p> <p>Companion – Winter Wonderland <i>The changes that happen during winter, including the types of weather associated with winter</i></p>	<p>Dangerous Dinosaurs <i>The different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today</i></p> <p>Companion – Puddles and Rainbows <i>The weather that happens during spring and allows them to explore natural phenomena, including rainbows</i></p>	<p>Sunshine and Sunflowers <i>How to care for the plants and animals in their local environment and how to stay safe in the sun</i></p> <p>Companion – Shadows and Reflections <i>Natural phenomena, including shadows, reflections and echoes</i></p>	<p>Big Wide World <i>The global community to which they belong and explores how living things, communities and climates differ around the world</i></p> <p>Companion – Splash <i>Water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.</i></p>
Year 1	<p>Superheroes <i>Heroes and heroines in history with links to present day heroes and heroines, such as emergency services workers.</i></p>	<p>Moon Zoom <i>First Moon landing, Astronauts, satellite images, the solar system</i></p>	<p>Dinosaur Planet <i>Dinosaurs and fossils, and discoveries of palaeontologists, such as Mary Anning.</i></p>	<p>Childhood and Memory box <i>Who's in my family? Everyday life and families today, including comparisons with childhood in the 1950s</i></p>	<p>Bright Lights, Big City <i>Physical and human characteristics of the UK, including a detailed exploration of the characteristics and features of the capital city, London</i></p>	<p>Enchanted Woodland <i>British wildlife and woodland habitats. Children will observe and identify plants and animals, and understand seasonal changes</i></p>

Year 2	Happy Homes <i>Physical geography: identify (on the school grounds), observe and investigate minibeasts and understand life cycles. Explore the local area; use of buildings; use of space; features of a town</i>	Street Detectives <i>Exploring the local area; age of buildings; consider how Mansfield has changed over time</i>	Towers, Tunnels and Turrets <i>Normans, Castles. Significant individuals – Isambard Kingdom Brunel</i>	Land Ahoy <i>Famous pirates and explorers Sea travel Features of pirate ships Life at sea</i>	Coastline <i>Physical and human Features of the coast; Why we visit the coast; Whitby</i>	Movers and Shakers <i>Historically significant people who have had a major impact on the world activists and explorers inc Grace Darling, Neil Armstrong, Christopher Columbus, Rosa Parks, Emily Pankhurst</i>
Year 3	Tribal Tales, Through the Ages <i>Early human culture and land use developed during the Stone Age, Bronze Age and Iron Age</i>	Tremors <i>Rocks, volcanoes, earthquakes, tsunamis and their impact on humans and the environment</i>	Emperors and Empires <i>History and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain</i>		Flow <i>Local and world rivers developing their knowledge of river locations, river formation, the water cycle features and contents of a river fieldwork</i>	Gods and Mortals <i>Ancient Greek civilisation: culture, armies and heroes</i>
Year 4	Brilliant Benin (from 2022-23) <i>A study of an early civilization: Benin (West Africa) c. 900 AD.</i>	Blue Abyss <i>human uses and physical features of the sea; developing knowledge of the world's seven oceans; seas that surround the British Isles; sea exploration; habitats and pollution</i>	Traders and Raiders <i>Early invaders and settlers: Anglo-Saxon and Viking culture, chronology and key events</i>		Road Trip USA <i>United States, past and present, developing children's knowledge of Native American culture, map reading, and the physical and human features of key locations in the United States</i>	Misty Mountain Sierra <i>Human and physical features of mountain environments, developing their knowledge of mountain formation, settlement, climate zones and the water cycle</i>

Year 5	Pharaohs <i>Ancient Egypt: life on the Nile, the great pyramids and the powerful rule of the ancient pharaohs</i>	Peasants, Princes and Pestilence <i>14th century England: Life in medieval times, including the effects and impact of the Black Death</i>	Firedamp and Davey Lamps <i>How has the coal mining industry changed over the years and does it have a future? Coal industry project and local case study (Mansfield)</i>	The Amazon Rainforest <i>Comparison of Rainforest vegetation to the UK; location and geography of the Amazon; weather & climate; who lives there; knowledge of Amazon explorers; effects of deforestation</i>	Revolution <i>A comparative study of elements of life under Queen Victoria and how things were different under other kings and queens.</i>
Year 6	Hola! Mexico <i>Ancient Mayan civilisation - environment, beliefs, architecture and mathematical knowledge. Mexico City. Modern Mexican culture, inc Day of the Dead.</i>	Fallen Fields <i>WW1: What started it? What was it like waiting for those 'missing in action'? How did the soldiers endure conditions in the trenches? How was a fragile peace finally achieved?</i>	Frozen Kingdom <i>Knowledge of polar regions. Comparisons of Arctic and Antarctic. Interconnections of extreme ecosystems and how humans and animals seek to explore and conquer Earth's polar regions.</i>	A Child's War <i>Cause and effect of the Second World War, significant events and people. What was it like to be a child at the time?</i>	Ground-breaking Greeks (for 2021-22 and 2022-23 only)

History

Geography