

Year 2				
Term	Topic	Outcome	Grammar Objectives to be taught	
			Word Level	Sentence Level
Advent 1	Happy Homes	Narrative (Familiar Settings)- Doug the Bug that went Boing Cluster 1: beginning character description	Know and use numerical determiners one two three five ten twenty Use adjectives that describe shape flat round narrow straight	Understand a statement as a sentence that expresses a fact, idea or opinion. The boy <u>stepped</u> inside the house. The boy <u>looked</u> nervous.
		Cluster 2: middle - action scene Cluster 3: whole story- mini cluster independent writing to consolidate.	Use the past consistently To use past tense verbs (-ed suffix)	Join 2 main clauses with a coordinating conjunction The clouds <u>covered</u> the moon so the night <u>turned</u> black. focus: and
		Explanation Life cycle of a butterfly 1 Cluster	Know and use the following subordinating conjunctions because if when	Use an adverbial clause after a main clause The gate <u>creaked</u> when the boy <u>pushed</u> it.
Advent 2	Street Detectives	Non Chronological Report A street through time	Use comparative and superlative adjectives , adding the suffixes -er and -est comparative colder hotter superlative coldest hottest	Begin a sentence with a fronted adverbial (an adverb or adverbial phrase) of time (when), place (where) or manner (how) That night the moon <u>shone</u> . In the sky the moon <u>shone</u> . Silently a bat <u>flew</u> across the sky.
		Fiction The house that was...	Understand an adverb as a single word that describes how a verb happens	Join 2 main clauses with a coordinating conjunction The clouds <u>covered</u> the moon so the night <u>turned</u> black. focus: but
		Poetry- bonfire night	Use the -ly suffix to write adverbs of manner (how adverbs) slowly happily carefully suddenly gently greedily	Through spellings: Show omission with an apostrophe James wasn't scared.

Lent 1	Tunnels, towers and turrets	Fiction descriptive writing using senses	Use a comma between 2 adjectives Thick, grey cobwebs covered everything.	Use 2 adjectives before a noun (to create a noun phrase) the wise, old king a sad, lonely elf
		Non Chronological Report Parts of a Castle	Know and use the following coordinating conjunctions or so	Join 2 main clauses with a coordinating conjunction ?????? The clouds covered the moon so the night turned black. focus: so, or
Lent 2	Land Ahoy	Fiction Plunge into Pirate pool	Know and use the following prepositions above across against along from onto past through to Recap: Use adjectives that describe shape flat round narrow straight	Starters: the past and present progressive tense to form actions in progress, using the form: <i>to be</i> + - <i>present participle (an -ing verb)</i> am eating are eating is eating was eating were eating Use the present tense consistently Understand <i>to be</i> and <i>to have</i> as verbs to be am is are was were to have have has had
		Instructions: Treasure map (to find the gold)	Use imperative verbs to form commands Wait for me outside! Don't eat the cake.	Compose a simple command <u>Look out for ghosts.</u> Starters: types of sentences. Use the following question words to compose a question how what when where which who whose why Use 'how' and 'what' to compose an exclamation What a spooky house this <u>is</u> . How dark it <u>is</u> in here.

Pentecost 1	Coastline	Persuasion – don't drop plastic.	Understand a noun phrase as a group of words that describe a person, place or thing	Start a sentence with an adverbial clause ??? When the boy <u>pushed it</u> the gate <u>creaked</u> . Recap: Use an adverbial clause after a main clause ??? The gate <u>creaked</u> when the boy <u>pushed it</u> .
		Fiction - Black rock	Use adjectives that describe character cruel kind wicked brave	Consolidation of previously taught objectives
		Poetry- Tongue Twisters	Consolidation of previously taught objectives	Use commas in a list of nouns or noun phrases The room was covered with dust, cobwebs and mould.
Pentecost 2	Movers and Shakers	Historical recount- Grace Darling	Use an apostrophe to mark singular possession The boy's heart pounded in his chest.	Punctuate direct speech with inverted commas (speech marks) ??? "It's dark tonight" the boy <u>said</u>
		Biography	The house was watching James. Capitalise proper nouns (places) The house stood at the end of Grey Street .	Consolidation of previously taught objectives