

Year 3				
Term	Topic	Outcome	Grammar Objectives to be taught	
			Word Level	Sentence Level
Advent 1	Through the Ages	Historical narrative (3 clusters)	<p>Use adjectives that describe sound <i>loud quiet shrill melodic</i></p> <p>Use adjectives that describe touch <i>icy rough smooth sticky</i></p> <p>Use precise nouns tree > oak flower > daisy insect > moth</p>	<p>Use an apostrophe to mark plural possession Rats' eyes glittered in the darkness.</p> <p>Join 3 predicates with a comma and a coordinating conjunction <i>The boy fumbled through his bag, found the old key and pushed it into the lock.</i></p>
Advent 2	Rocks, Relics and Rumbles	Persuasive Letter (1 cluster)	<p>Year 1 Recap: Understand a verb as a single word that describes an action</p> <p>Know and use adverbs of time (when) and place (where) Time: <i>still again soon tomorrow today</i></p> <p>Place: <i>here there home left south upstairs</i></p>	
		Recipe/Instructions (1 cluster)	<p>Use <i>like</i> and <i>as... as</i> to create similes</p> <p>like a shadow as old as time</p>	<p>Separate a fronted adverbial with a comma <i>That night, the moon shone.</i></p>

Lent 1	Emperors and Empires	<p>Historical Narrative (3 clusters)</p> <p>Understand a pronoun as a single word that replaces a noun or noun phrase</p> <p>Know and use the following subjective pronouns (function as subjects) and objective pronouns (function as objects)</p> <p>subjective: I you he she it we they</p> <p>objective: me you him her it us them</p> <p>Understand a clause as a structure that contains a single verb or verb phrase</p> <p>Understand a main clause as a clause that may function independently as a sentence</p> <p>Understand a subordinate clause as a clause that does not function independently as a sentence</p> <p>Know and use the following subordinating conjunctions after although before as just as while</p>	<p>Understand an adverbial clause as a type of subordinate clause that starts with a subordinating conjunction</p> <p>Separate an adverbial clause with a comma when it starts a sentence When the boy pushed it, the gate creaked.</p>
Lent 2	Emperors and Empires	<p>Non-Chronological Report</p> <p>Know and use ordinal determiners First second third fifth tenth thirteenth hundredth</p>	<p>Understand a non-finite clause as a type of subordinate clause that starts with a verb</p> <p>Use an -ing non-finite clause after a main clause, separating with a comma The moon shone with a deathly glow, casting a sickly light over the world.</p>

		Biography	Know and use a range of reporting verbs yelled shrieked murmured	Begin a sentence with a linking adverb Soon , the sky was as black as pitch. Begin a sentence with a simile (a 'how' adverbial phrase), separating with a comma Like a ghost, the moon drifted across the sky.
--	--	-----------	--	--

Pentecost 1	Flow	Story with a familiar setting (2 clusters)	Understand a preposition as a single word that starts an adverbial phrase Know and use the following prepositions among beneath beyond by during for like throughout until	Start a sentence with an -ing non-finite clause , separating with a comma Casting a sickly light over the world, the moon shone with a deathly glow. Year 2 recap: Punctuate direct speech with inverted commas (speech marks) "It's dark tonight" the boy said.
		Water poetry – Haiku (1 cluster)	Recap: Use precise nouns tree > oak flower > daisy insect > moth	

Pentecost 2	Gods and Mortals	Myth (3 clusters)	<p>Understand a subordinate clause as a clause that does not function independently as a sentence</p> <p>Use the present perfect tense, using the form: <i>to have + -past participle (usually an -ed verb)</i></p> <p>have walked has walked have caught has caught</p>	<p>Begin a sentence with a simile (a 'how' adverbial phrase), separating with a comma</p> <p>Like a ghost, the moon drifted across the sky.</p>
-------------	------------------	-------------------	--	---