

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

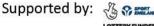
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4000
Total amount allocated for 2021/22	£19540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23540

Swimming Data

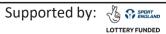
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes/</mark> No













Action Plan and Budget Tracking

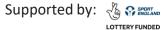
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19540	Date Updated:	4 th May 2022	
Key indicator 1: The engagement of grimary school pupils undertake at least	Percentage of total allocation: 43%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve PE resources to support effective delivery and regular engagement.	Replenishment of resources through wear and tear and loss. Development of existing resources to build on children's skills and techniques. This includes maintenance of the equipment through wear and tear. Additional equipment and resources acquired to support developed curriculum and PE delivery.	£8000.82	Children to have access to a greater breath of PE resources to develop skill, technique, engagement and confidence. PE resources replenished and new resources ordered; this means the PE curriculum can be effectively delivered. Teachers confirm that this has had a positive impact on children's performance in lessons and engagement of PE. Pupil voice confirms that the overwhelming majority of pupils (92%) enjoy PE lessons — an increase from 76% at the start of the year. Pupils report that PE lessons are challenging, which gives them a real sense of achievement.	equipment as necessary to meet the needs of a developing and varied PE curriculum. Children can continue to learn and develop independently at play times.











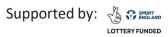


classes timetabled for 2 hours of PE	School to use Active Maths and Literacy, Premier league primary stars, Pb Challenge cards and BBC super movers (free website linked to curriculum subjects) Fun, active songs to learn for children to get up and about and take part in within their classroom. Active learners are better learners.		Active lessons building on skills from PE lessons. Social and emotional skills, turn taking, active play, fundamentals, and participation competitions. Through monitoring, the PE Leader can confirm that all classes complete 2 hours of PE each week; this includes KS2 swimming time. Active Maths & Literacy CPD was provided during the Lent Term. The impact of this is that all teachers feel confident using this resource and have sought opportunities to use the resource in Maths and English lessons.	
To increase physical activity during playtime and lunchtime. To develop health and well-being of children by promoting healthy choices	groups have colour coded equipment and are supported by midday supervisors.	£450 £500	groups have equal access to resources. Midday Supervisors report that a greater proportion of children are physically active at	PE Co-ordinator to keep updated with regular meetings within partnership and networking events. Utilising the SSP to host and attend events, as well as hosting intra school events.
			to commence. PE timetables created	













Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success during whole school assembly time, helping to promote the importance of PE and School Sport and to encourage others to participate.	·	£500	Children across school accessing a wide range of coaching opportunities and competition through the partnership. Children grow in confidence and self-belief.	Continue to be part of the school partnership, accessing CPD, coaching and competition opportunities.
	Join the Youth Sport Trust	£500	This is an ongoing target. This year, pupils have had access to a range of coaching opportunities offered to children – cricket, rugby, multiskills, gymnastics and football. Pupil voice confirms pupils have been inspired by the coaches and most feel they've improved in that sport. Competitive events have resumed this year. We have so far involved pupils in football matches and	Building on the implementation of a developed PE curriculum, make sure that all staff can experience and observe professional coaching and understand how to approach different challenges that meet the needs of all children.
	Displays Around School to promote Healthy Lifestyles and physical activity i.e. Healthy Selfie, School Games celebrations, Reward children's PE and school / out of school sport achievement	N/A	tournaments and a Year 5 multi- sports festival at All Saints' as well as an inter-school athletics event. Children are enthused by intra school and inter school competition and this enthusiasm can be seen in	
	Achievement certificates / newsletter recognition. Sporting achievements are celebrated within assembly, allowing the children to share experience. After school clubs have opportunity to share	N/A	their PE lessons. Sporting achievements shared with the school community through the weekly Newsletter or via Class Dojo	













what they have learnt.	to instil in pupils a sense of pride
	and recognition.
	The PE Subject Leader has accessed
	CPD from the Manor Partnership
	and Network Meetings; this has
	been disseminated to teachers.
	Pupils feel proud to have certificates
	given out and celebrated in
	assembly for sporting achievements.
	They are able to articulate what
	they have learnt within PE &
	extracurricular clubs, which helps to
	promote a love of physical
	education.











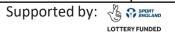


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:		
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are exposed to a variety of sporting activities throughout the year, which enables them to access extracurricular activities and enables them to feel confident when participating in the school games calendar.	observe PE Leader deliver PE lessons. (3.5 days non-contact time)	£1000 £1300	Get Set 4 PE successfully implemented. The school's Long Term Plan ensures pupils' knowledge and skills progress. A Progression of Knowledge and Skills document is being created by the PE Leader to enhance this. All teachers confirm that the new scheme has increased their confidence, knowledge and skills for teaching PE. Children can translate skills from one discipline to another and clear progression in their learning from the introduction of a skill set to the conclusion. This has allowed both staff and children to feel more comfortable in their learning and progression.	Continue to develop Progression of Knowledge and Skills document for PE. Continue to source quality sport coaching to allow teachers and children to learn and develop. Allowing access to additional
	•		children had past-experience of	Staff skills audit to establish where the strengths and weaknesses of the staff lie in delivering quality PE lessons. Allows for CPD opportunities and actionable targets on the school improvement plan.













excellent CPD for future delivery of martial arts.
Children and Teachers across school have experienced a variety of sports delivered by experienced coaches. This has allowed for assessment opportunities and CPD for teachers.
Pupils enjoy participating and make good progress in PE.













			Percentage of total allocation: 0%	
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Look for opportunities to put new activities into the curriculum / extracurricular provision to meet the needs and interest of our children. Attend a wide variety of PE and Sports festivals, fixtures and events.	Broader range of in school physical opportunities available, both during lessons and during break times. Implemented to keep children engaged and promote an active learning environment. Quantity of children attending in school and extracurricular activities as well as quality in their development.	£0	levels of enthusiasm towards all sporting and physical activity opportunities. Football team has four active teams, Boys I & II, girls and mixed. This has meant competition in and out of school has increased with greater levels of skill and participation being recognised in assemblies and through class teachers.	extracurricular opportunities. Greater % of pupils will be able to represent the school in sports events. Working with School Games
				Mansfield to develop and support a participation and challenge- based model.











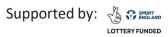


Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to host annual sports day events x 4 for all children to take part in across the school including nursery.	Children learn values of competing in different groups and events. Understanding the importance of teamwork and communication to create lasting memories and enthusiasm towards different sporting pursuits.	£500	All children get the opportunity to take part in competition in school within their own school environment to build confidence. Children to feel proud of achievements and events valued.	Children are able to access local community sports and clubs outside of school by attending taster sessions and local club ran competitions i.e. Basketball - Mansfield Giants and Rugby - Mansfield Rugby Club & Football - Mansfield Town FC All children to have represented the school by the time they reach Year 6
Introduce new competitions into the school calendar Leaders trained to help deliver sessions. Attend Sports events including competition and festivals.			New sports introduced in curriculum time i.e. Yoga, Ball specific skills, OAA, Badminton. These sports are now planned for on the updated whole school Long Term Plan for PE.	Develop more inter school competition at lunch times and after school – employ 2 Sports Apprentices to facilitate this. Continue to train and work with Our young leaders to deliver activities at lunch and support after school clubs. Introduced into Year 4 to assist the Year 5 cohort.













Signed off by Simon Moody		
Head Teacher:	Daniel Steele	
Date:	25.07.2022	
Subject Leader:	Simon Moody	
Date:	25.07.2022	
Governor:	M. Tunney	
Date:	31.07.2022	











