

Year 1					
Term	Topic	Outcome	Grammar Objectives to be taught		
			Word Level	Sentence Level	Expectation
Advent 1	Superheroes	Fantasy	<p>Understand a noun as a single word that names a person</p> <p>Understand a determiner as a single word that introduces a noun (an introducing word) the</p>		Caption pictures eg The superhero. The planet
		Non-Chronological report	<p>(Understand a noun as a single word that names a person: general e.g. police officer)</p> <p>Know and use the following determiners (articles) a the an</p> <p>Understand a verb as a single word that describes an action – present tense</p>		Caption photos eg The doctor helps. A policeman arrests.
		Poetry		<p>Compose a simple statement sentence</p> <p>The moon <u>shone</u> in the sky.</p> <p>NC: composing a sentence orally before writing it</p>	

Advent 2	Where the Wild Things are	Adventure story	<p>Distinguish between singular and plural nouns, adding -s suffixes to form plural nouns</p> <p>singular cat dog</p> <p>-s plural cats dogs cakes</p> <p>NC: using the spelling rule for adding –s as the plural marker for nouns</p>	<p>Start a sentence with a capital letter</p> <p>The moon shone in the sky.</p> <p>NC: Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>	
		Non-Chronological report	<p>Use adjectives that describe size - tiny small little large gigantic</p> <p>Understand a conjunction as a single word that joins (a joining word)</p> <p>and</p> <p>NC: Joining words and joining clauses using and</p>	<p>Compose a simple statement sentence</p> <p>The moon <u>shone</u> in the sky.</p> <p>Coordinate 2 two adjectives using the conjunction and- black and blue cold and wet</p>	

Lent 1	Moon Zoom	Adventure story	<p>Use the -ed suffix to write verbs in the simple past tense waited watched sniffed</p> <p>NC: using -ed where no change is needed in the spelling of root word</p> <p>Coordinate 2 nouns using the conjunction and - cats and dogs egg and chips</p>	<p>Compose a simple statement sentence</p> <p>The moon <u>shone</u> in the sky.</p> <p>Complete a sentence with an exclamation mark</p> <p>A scream suddenly filled the air!</p> <p>NC: Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>	
		Non-Chronological report	<p>Distinguish between singular and plural nouns, adding -s and -es suffixes to form plural nouns singular cat dog box</p> <p>-s plural cats dogs cakes</p> <p>-es plural boxes dishes</p> <p>Capitalise proper nouns (dinosaur names)</p> <p>Use the suffixes -s and -es to write verbs in the 3rd person present tense</p> <p>-s lifts smiles jumps</p> <p>-es buzzes pushes mixes</p>	<p>Join 2 predicates with a coordinating conjunction</p> <p>The boy <u>trembled</u> but <u>stepped</u> into the hall.</p> <p>Complete a question with a question mark</p> <p>Who made that terrible sound?</p>	
		Poetry	<p>Understand a noun as a single word that names a person: 'I' names</p> <p>Understand an adjective as a single word that describes a noun</p>		

Lent 2	Childhood and Memory box	Fairy tale	<p>Understand a verb as a single word that describes an action – past tense</p> <p>Distinguish between singular and plural nouns, adding -s suffixes to form plural nouns</p> <p>singular cat dog box</p> <p>-s plural cats dogs cakes</p> <p>Use the suffixes -s and -es to write verbs in the 3rd person present tense</p> <p>-s lifts smiles jumps</p> <p>-es buzzes pushes mixes</p>		
		Character description	<p>Know and use the following determiners (articles) a the</p> <p>Understand an adjective as a single word that describes a noun</p> <p>Use adjectives that describe colour red white blue orange black</p> <p>Understand a conjunction as a single word that joins (a joining word)</p> <p>and</p>	<p>Coordinate 2 two adjectives using the conjunction and- black and blue cold and wet</p>	

Pentecost 1	Bright Lights, Big City	Adventure story	<p>Know and use the following determiners (articles) a an</p> <p>Use a determiner before a noun (to create a simple noun phrase) a cat an apple the shop</p> <p>Understand a preposition as a single word that describes time (a when word) or place (a where word)</p>		
		Letter	<p>Know and use the following prepositions: after at before behind beside between down in inside near off on outside up with</p> <p>Use prepositions to compose adverbial phrases of time (when) and place (where) time on Tuesday at night in the morning place on the desk with Jim outside the house</p>		

		Instructions	<p>Use prepositions to compose adverbial phrases of time (when) and place (where) time on Tuesday at night</p> <p>in the morning</p> <p>place on the desk with Jim</p> <p>outside the house</p> <p>Understand a verb as a single word that describes an action</p>		
Pentecost 2	Summer Holiday	Traditional tale	<p>Use an adjective before a noun (to create an expanded noun phrase)</p> <p>a black cat the huge dog</p> <p>Know and use the following coordinating conjunctions: but</p>	<p>Join 2 predicates with a coordinating conjunction</p> <p>🔍🔍🔍🔍</p> <p>The boy <u>trembled</u> but <u>stepped into the hall</u>.</p>	

		Recount (Newspaper Report)	Use adjectives that describe size - tiny small little large gigantic	Join 2 subjects with a coordinating conjunction ?? ?? The boy and his dog <u>entered</u> the old house. Use direct speech in a sentence ?? ?? It's dark tonight the boy <u>said</u> .	
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