



Year 2				
Term	Topic	Text and Genre	Grammar Objectives to be taught	
			Word Level	Sentence Level
Advent 1	Street Detectives	Non Chronological - Non-Fiction A street through time	<p>Use the past consistently To use past tense verbs (-ed suffix)</p> <p>Know and use the following prepositions above across against along from onto past through to</p>	<p>Capitalise proper nouns (places) The house was watching James. The house stood at the end of Grey Street.</p> <p>NC: To write in the past tense</p>
		Fiction The house that was NC: learn how to use question marks correctly	<p>the past and present progressive tense to form actions in progress, using the form: <i>to be + -present participle (an -ing verb)</i> am eating are eating is eating was eating were eating</p> <p>Use the present tense consistently</p> <p>Understand <i>to be</i> and <i>to have</i> as verbs to be am is are was were to have have has had</p>	<p>Understand a statement as a sentence that expresses a fact, idea or opinion. <i>The boy stepped inside the house. The boy looked nervous.</i></p> <p>Use the following question words to compose a question how what when where which who whose why</p> <p>NC: learn how to use different forms of sentences, command, exclamation , question</p> <p>NC: To write in the present tense</p>
		Explanation text- Non fiction Life cycle of a butterfly	<p>Know and use the following subordinating conjunctions <i>because if when</i></p>	<p>Use an adverbial clause after a main clause  <i>The gate creaked when the boy pushed it.</i></p> <p>NC: Writing about real events</p> <p>NC: To use subordination and coordination</p>
Advent 2	Tunnels, towers and turrets	Poetry- Firework acrostic poem Fireworks by James Reeves.	<p>Use adjectives that describe shape flat round narrow straight</p>	<p>NA- short unit.</p> <p>NC: Writing poetry</p>
		Non Chronological - Non-Fiction Parts of a castle	<p>Know and use the following coordinating conjunctions or so</p>	<p>Join 2 main clauses with a coordinating conjunction  <i>The clouds covered the moon so the night turned black.</i> focus: so, or</p> <p>NC: To use subordination and coordination</p>

		tunnels- fiction descriptive writing using senses NC: learn how to use exclamation marks and commas	Use a comma between 2 adjectives Thick, grey cobwebs covered everything.	Use 2 adjectives before a noun (to create a noun phrase) the wise, old king a sad, lonely elf Understand a noun phrase as a group of words that describe a person, place or thing) Use 'how' and 'what' to compose an exclamation What a spooky house this is . How dark it is in here. NC: learn how to use different forms of sentences, command, exclamation , question NC: To write in the past tense
Lent 1	Where in the world	Fiction: The elephant dace	Use adjectives that describe character cruel kind wicked brave	Use commas in a list of nouns or noun phrases The room was covered with dust, cobwebs and mould.
		Non-fiction: A walk through London.	Understand an adverb as a single word that describes how a verb happens use the -ly suffix to write adverbs of manner (how adverbs) slowly happily carefully suddenly gently greedily (Start by teaching adverbs of manner move on to place and time)	Begin a sentence with a fronted adverbial (an adverb or adverbial phrase) of time (when), place (where) or manner (how) ■ ■ ■ ■ That night the moon shone . In the sky the moon shone . Silently a bat flew across the sky.
Lent 2	Land Ahoy	Fiction plunge into Pirate pool	Know and use numerical determiners one two three five ten twenty	Start a sentence with an adverbial clause ■ ■ ■ ■ When the boy pushed it the gate creaked NC: To write in the past tense NC: To use subordination and coordination
		Instructions: Treasure map instructions to find the gold.	Use imperative verbs to form commands Wait for me outside! Don't eat the cake.	Compose a simple command <u>Look out for ghosts.</u> As Starters recap types of sentences. Statement, command, question, exclamation. NC: learn how to use different forms of sentences, command, exclamation , question

Pentecost 1	Coastline	Non fiction- Recount of Skegness	Use an apostrophe to mark singular possession The boy's heart pounded in his chest.	Show omission with an apostrophe James wasn't scared. NC: Writing narratives about personal experiences NC: Learn how to use apostrophes (possessive and contractions) NC: To write in the past tense
		Fiction- Black rock	Use comparative and superlative adjectives , adding the suffixes -er and -est comparative colder hotter superlative coldest hottest	Commas in a list NC: To write in the past tense
Pentecost 2	Movers and Shakers	Historical recount- Grace Darling Complete as topic	Consolidation of previously taught objectives	Consolidation of previously taught objectives Punctuate direct speech with inverted commas (speech marks) ■ ■ ■ ■ "It's dark tonight" the boy <u>said</u>
		Year 2 moderation piece- Gruffalo??	Consolidation of previously taught objectives	Consolidation of previously taught objectives
		Biography of mover/shaker NC: Writing about real events	Consolidation of previously taught objectives	Consolidation of previously taught objectives

Rest of Writing NC objective covered every cluster