

Year 3

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Term	Topic	Outcome	Grammar Objectives to be taught	
			Word Level	Sentence Level
Advent 1	Through the Ages	Historical narrative (3 clusters)	Use <b>adjectives</b> that describe sound <i>loud quiet shrill melodic</i>  Use <b>adjectives</b> that describe touch <i>icy rough smooth sticky</i>  <b>Use precise nouns</b> tree > oak flower > daisy insect > moth	Join 3 <b>predicates</b> with a <b>comma</b> and a <b>coordinating conjunction</b> <i>The boy fumbled through his bag, found the old key and pushed it into the lock.</i>
Advent 2	Rocks, Relics and Rumbles	Persuasive Letter (1 cluster)	Year 1 Recap: Understand a <b>verb</b> as a single <b>word</b> that describes an action  <b>Know and use adverbs of time (when) and place (where)</b> <i>Time: still again soon tomorrow today</i>  <i>Place: here there home left south upstairs</i>	Separate a <b>fronted adverbial</b> with a <b>comma</b> <i>That night, the moon shone.</i>
		Recipe/Instructions (1 cluster)	Use <i>like</i> and <i>as... as</i> to create similes  <b>like</b> a shadow <b>as</b> old <b>as</b> time (Yr 5 and 6 NC)	Recap possessive apostrophe (Yr2)  <b>Use simple organisational devices such as headings and subheadings</b>

Lent 1	Emperors and Empires	<p>Historical Narrative (3 clusters)</p>	<p><b>Understand a pronoun as a single word that replaces a noun or noun phrase</b></p> <p>Know and use the following subjective pronouns (function as subjects) and objective pronouns (function as objects)</p> <p>subjective: I you he she it we they</p> <p>objective: me you him her it us them</p> <p>Understand a clause as a structure that contains a single verb or verb phrase</p> <p><b>Understand a main clause as a clause that may function independently as a sentence</b></p> <p><b>Understand a subordinate clause as a clause that does not function independently as a sentence</b></p> <p><b>Know and use the following subordinating conjunctions</b> after although before as just as while</p>	<p>Use an <b>apostrophe</b> to mark <b>plural</b> possession Rats' eyes glittered in the darkness.</p> <p><b>Understand an adverbial clause as a type of subordinate clause that starts with a subordinating conjunction</b></p> <p><b>Separate an adverbial clause with a comma when it starts a sentence</b> When the boy pushed it, the gate creaked.</p> <p><b>Organise writing into paragraphs around a theme</b></p>
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Lent 2	Emperors and Empires	Non-Chronological Report	<p>Know and use ordinal determiners                      First second third fifth tenth thirteenth hundredth</p>	<p>Understand a <b>non-finite clause</b> as a type of <b>subordinate clause</b> that starts with a <b>verb</b></p> <p>Use an -ing <b>non-finite clause</b> after a <b>main clause</b>, separating with a <b>comma</b>                      The moon shone with a deathly glow, casting a sickly light over the world.</p> <p>Recap: <b>Use simple organisational devices such as headings and subheadings</b></p>
		Biography	<p><b>Know and use a range of reporting verbs</b>                      yelled shrieked murmured</p>	<p>Begin a <b>sentence</b> with a <b>linking adverb</b>                      Soon, the sky was as black as pitch.</p> <p>Begin a <b>sentence</b> with a <b>simile</b> (a 'how' <b>adverbial phrase</b>), separating with a <b>comma</b>                      Like a ghost, the moon drifted across the sky.</p>

Pentecost 1	Flow	Story with a familiar setting (2 clusters)	Understand a <b>preposition</b> as a single <b>word</b> that starts an <b>adverbial phrase</b>  Know and use the following <b>prepositions</b> among beneath beyond by during for like throughout until	Start a <b>sentence</b> with an –ing <b>non-finite clause</b> , separating with a <b>comma</b> Casting a sickly light over the world, the moon shone with a deathly glow.  Year 2 recap: Punctuate direct <b>speech</b> with <b>inverted commas (speech marks)</b> "It's dark tonight" the boy said.
		Water poetry – Haiku (1 cluster)	Recap: Use precise <b>nouns</b> tree > oak flower > daisy insect > moth	Use the <b>present perfect tense</b> to contract with the <b>past tense</b> .
Pentecost 2	Gods and Mortals	Myth (3 clusters)	Understand a <b>subordinate clause</b> as a <b>clause</b> that does not function independently as a <b>sentence</b>  Use the <b>present perfect tense</b> , using the form: <i>to have + -past participle (usually an -ed verb)</i> have walked has walked have caught has caught	Begin a <b>sentence</b> with a <b>simile</b> (a 'how' <b>adverbial phrase</b> ), separating with a <b>comma</b> Like a ghost, the moon drifted across the sky.