

French

French is taught by Mr. Olivier Etienne on Wednesdays. This term children will be learning the topics: Les Quatre Amis (The Four Friends) and ça pousse! (Growing Things).

Expressive Arts and Design

Children are encouraged to follow their own interests and express themselves through their chosen media. They will learn how to mix colours, and make pictures using a various types of media and equipment.

Class Library

Class library books will be changed on Wednesday's please make sure your child has brought the book to school to swap it for a different one. Each time your child swaps their book they receive a stamp and may collect a prize.

I hope you find this information to be useful. If you have any queries or problems, do not hesitate to contact me. I hope to see you in or around school soon.

Gosia

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FS1 Curriculum Matters

St. Philip Neri with St. Bede: Pentecost Term 2021-22



Gosia Dabrowska

Welcome to the Pentecost Term in FS1!

Dear Parents/Carers,

I hope that you all had an amazing Easter break and enjoyed spending the time with your family. We have an exciting Pentecost term ahead of us full of thrilling activities and incredible learning adventures.

As always, if you have any concerns about your child, please feel free to contact or visit me; I'm always happy to help you. The best way to do this is through Class Dojo. If you haven't already signed up to this, I strongly advise that you do so as you'll also receive reminders and key messages from school.

In this Curriculum Matters booklet, you'll find a summary of the main areas of study this term, which I hope you will find useful. If you, or a family member or friend could help in anyway with our learning, do not hesitate to contact me.

Cheeky Challenge

Every term you will receive a Cheeky Challenge to complete at home, this is a fun task to enjoy with your child. This term your Cheeky Challenge is to find out what time of the day your shadow is the longest because the second topic this term is called Shadows and Reflections.

I would like you to help your child look at their shadows and investigate them. Your child could take a picture of their longest shadow, note when it was taken and bring it to school or send it on Class Dojo
wc: 22/05/2022



RE

This term, our Come & See topics are:

- **Good News** - sharing our good news and celebrating the good news of Jesus
- **Friends**– learning about what Jesus tells us about being friends and how to make friendships
- **Our World**– exploring how amazing God's world is and how we can look after it

Maths

The following aspects of mathematics will be covered this term: sequencing, positional language, shapes and numbers 1-5.

English

The main areas to be covered in English are as follows: creating our stories using new vocabulary, recognizing and writing our own names, spotting rhymes in the stories.

Understanding the World

Children will learn about life cycle of a butterfly and plants, looking after living things, and how to make a shadow.

Topic

This half term, our topics are called Sunshine and Sunflowers, and Shadows and Reflections.

After Half Term, our topic will be Big Wide World and Splash.



Phonics

This term, children will be covering Phase 1 of the Little Wandle Letters and Sounds program, we will focus on phonemic awareness and oral blending. We will learn phonemes (sounds not letter names): v-w-y-z-qu-ch and ck-x-sh-th-ng-nk. Children will learn how to identify initial sounds of words and names of objects, such as w for wave, sh for shoes.

PE

PE will be on Monday morning and Wednesday afternoon so your child will need to wear/bring their trainers or plimsolls to school. Children will be taking part in team games and learning to select appropriate equipment to use. We will also be practicing our Balls Skills.



Personal, Social and Emotional Development

This term children will be learning about healthy eating, making healthy choices, as well as how to play in a team with others.

Music

Music is provided by Sound Advice. This term, children will learn how to create rhythms on classroom instruments using two notes and creating a visual representation of sounds.