

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19540
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19600
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			31%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to understand that they need a minimum of 30 minutes of physical activity per day to be healthy.</p> <p>Increase the number of pupils engaging in physical activities at lunch and breaktimes.</p> <p>Offer a range of activities to engage pupils and promote a love for physical activity.</p>	<p>All pupils engaged with using the Daily Mile track as part of their daily fitness activity. Pupils have access to the gym and trim trail equipment on a rota basis.</p> <p>Audit and invest in new sports equipment for breaktime and lunchtime use. (£1484.50)</p> <p>Employ Play Leader to set up distinct areas and to lead games/play. (£3000)</p> <p>Provide Mini Leader training for Y5 pupils to then deliver physical sessions at lunchtimes (£855).</p> <p>Purchase equipment to support the running of Mini Leader activities (£500).</p>	£6042.00	<p>Pupils know they need at least 30 minutes of physical activity each day to be healthy. They actively aim to beat this target each day.</p> <p>Pupils are engaged in high quality physical activity and safe, cooperative play, apply skills and tactics that have been taught within the curriculum. (E.g. Basketball and Netball, Cricket).</p>	<p>Increase the number of mini leaders so that they can lead foundation stage pupils in play.</p> <p>Existing mini leaders to support training for new mini leaders.</p> <p>St Philip Neri with St. Bede CVA is a physically active school with all pupils engaged in daily activity (OPAL).</p> <p>Continuing to fulfil the government expectation of 60 minutes physical activity per day. Find further opportunities to get the children active within their daily school routines.</p>

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	Provide INSET session in how to engage pupils in cooperative safe play for Midday Supervisors. (£202.50)			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success helping to promote the importance of PE and School Sport and to encourage others to participate.	Achievement certificates / dojo recognition. Sporting achievements are celebrated within assembly, allowing the children to share experience. After school clubs have opportunity to share what they have learnt. (£500)	£7175.00	Children across school accessing a wide range of coaching and independent opportunities and competition. Children grow in confidence and self-belief.	Continue to be part of the school partnership, accessing CPD, coaching and competition opportunities.
Instill in pupils the knowledge that everyone can be successful and develop resilience, perseverance and an understanding of how to face challenges.	Develop a Forest Schools Progression Document (release time for Forest Schools Leader, covered by 36 days Trust Financing). (£600)		Children have the opportunity to engage in play leaders with some children being Mini Leader trained. Sporting achievements shared with the school community via Class Dojo to instill in pupils a sense of pride and recognition.	Further increase the range of competitive sporting activities with other schools. Succession in leadership for Forest Schools and training for two new Forest School Leaders.
In response to pupil voice, extend access to Forest Schools provision for all pupils so they know how to take risks safely, work collaboratively and build resilience. (PE Intent)	Increase resources to support whole school access. (£2000). CFSW employed one afternoon per week to lead and deliver Forest Schools Programme to all classes across the year (£2200).		Competitive events have resumed this year. We have so far involved pupils in the Y4 and 5 Cross country race.	Participate in a greater number of competitive events.

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Increased participation in competitive sports.	Join the Manor School Partnership. (£500). Displays Around School to promote Healthy Lifestyles and physical activity i.e. Healthy Selfie, School Games celebrations, Reward children's PE and school / out of school sport achievement.		Pupils will be able to articulate how to face challenges and persevere. Children will be able to take risks safely. Children are enthused by intra school and inter school competition and this enthusiasm can be seen in their PE lessons.	
Nearly all children will end Year 6 able to swim competently.	Year 6 children to attend top-up swimming sessions in Pentecost term to support their catch-up sessions (£1375)		97% of our Year 6 children can now swim competently and can perform self-rescue.	Provide current Year 5 children the same opportunity to catch-up with top-up sessions in the Pentecost Term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are exposed to a variety of sporting activities throughout the year, which enables them to access extracurricular activities and enables them to feel confident when participating in the school games calendar.	Invested in Get Set 4 PE scheme, to give a foundational base for the overhaul of the PE curriculum in school. Giving the children new skill development opportunities which can be showcased in several disciplines. (£550) Release time for PE to observe and support teachers of PE to observe	£2855.00	Get Set 4 PE successfully implemented. The school's Long Term Plan ensures pupils' knowledge and skills progress. A Progression of Knowledge and Skills document is being created by the PE Leader to enhance this. All teachers confirm that the new scheme has increased their confidence, knowledge and skills	Continue to be part of the Manor school partnership. Continue to develop Progression of Knowledge and Skills document for PE. Continue to source quality sport coaching to allow teachers and children to learn

	<p>PE lessons. (1 day non-contact time £200).</p> <p>Martial Arts (Tai Chi) (£300) coaching to Year 6. To show new skills, discipline, and the development of self-control as they progress through life. This supports the pupils mentally for their SATs.</p> <p>Outside providers support staff CPD as well as delivering high quality physical activity sessions that are progressing in line with the schools LTP. (Gymnastics coaches (Beth Tweddle) (£825), Football coaches (Mansfield Town (£480)).</p> <p>Skills and knowledge are taught across the different aspects within the curriculum so that pupils have opportunity to develop and apply their skills taught on a regular basis.</p> <p>Join the Manor School's Partnership (£500)</p>		<p>for teaching PE.</p> <p>Children can translate skills from one discipline to another and clear progression in their learning from the introduction of a skill set to the conclusion. This has allowed both staff and children to feel more comfortable in their learning and progression.</p> <p>Children and Teachers across school have experienced a variety of sports delivered by experienced coaches. This has allowed for assessment opportunities and CPD for teachers.</p> <p>Pupils enjoy participating and make good progress in PE.</p> <p>This is an ongoing target. This year, pupils have had access to a range of coaching opportunities offered to children – Tai Chi, gymnastics, Bikeability and football.</p>	<p>and develop. Allowing access to additional extracurricular opportunities both in and out of school. Allowing and encouraging those who don't compete in mainstream sport to come to the fore.</p> <p>Building on the implementation of a developed PE curriculum, make sure that all staff can experience and observe professional coaching and understand how to approach different challenges that meet the needs of all children.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that resources allow children to take part in a wide range of sports and activities including sports day.	Equipment bought to ensure that all children have access to range of sports and activities e.g. gymnastics mats, sacks, egg & spoons, reward stickers. (£63).	£2228.00	The very large majority of children are expressing greater levels of enthusiasm towards all sporting and physical activity opportunities. Children have developed an interest in Boccia and cross country . This has meant competition in and out of school have increased with greater levels of skill and participation being recognised in assemblies and through class teachers.	Continue to expand the range of skills and sporting opportunities offered through focused teaching of the curriculum and extracurricular opportunities.
For Foundation children to access Bikeability sessions to know how to ride a bike and to develop core stability, balance and coordination.	Children to access a series of sessions (£665).			Increase the percentage of pupils taking part in sport events representing the school by working with School Games Mansfield to develop and support a participation and challenge based model.
Pupils engage with a wider variety of sports through use of new equipment.	Purchase new sporting equipment-gymnastic equipment (£500) and bikes for Foundation Stage (£1000).			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children have been able to take part in a range of out of school competitions that have promoted physical activity and a love for sports. Opportunities for SEN pupils has developed their confidence and promoted their talents.</p> <p>Sporting opportunities such as cross country have encouraged physical activity outside of school.</p> <p>Year 5 Sports Festival has developed their confidence and promoted physical activities throughout their educations and encouraged a lifelong enjoyment.</p> <p>Pupils engage in sporting events outside of the school day to increase school game, spirit of the game values.</p>	<p>Boccia Team of 6 SEND pupils represented the school at a tournament hosted by Abbey Primary School. They were provided with equipment and training sessions prior to the tournament (£350).</p> <p>Cross Country team have represented school during Park Run session (£150).</p> <p>Year 5 Sports Festival hosted by All Saints' has been delivered.</p> <p>Travel budget for sporting events (£800)</p>	£1300.00	<p>All children get the opportunity to take part in competition in school within their own school environment to build confidence.</p> <p>Children to feel proud of achievements and competitive events valued.</p>	<p>Children are able to access local community sports and clubs outside of school by attending taster sessions and local club ran competitions i.e. Basketball - Mansfield Giants and Rugby - Mansfield Rugby Club</p> <p>All children to have represented the school by the time they reach Year 6.</p> <p>Develop more inter school competition at lunch times and after school – employ Sports Apprentices to facilitate this.</p> <p>Continue to train and work with Our young leaders to deliver activities at lunch and support after school clubs. Introduced into Year 5 to assist the Year 6 cohort.</p>

Signed off by	
Head Teacher:	Mr D. Steele
Date:	24 th July, 2023
Subject Leader:	Miss A. Nicholls
Date:	24 th July, 2023
Governor:	Miss M. Tunney
Date:	24 th July, 2023