

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

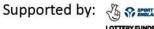
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19540
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19600
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19600

Swimming Data

Please report on your Swimming Data below.

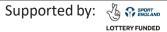
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25metres?	88%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

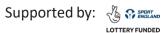
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated	:	
Key indicator 1: The engagement of primary school pupils undertake at least	Percentage of total allocation: 31%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to understand that they need a minimum of 30 minutes of physical activity per day to be healthy.	All pupils engaged with using the Daily Mile track as part of their daily fitness activity. Pupils have access to the gym and trim trail equipment on a rota basis.		Pupils know they need at least 30 minutes of physical activity each day to be healthy. They actively aim to beat this target each day.	
Increase the number of pupils engaging in physical activities at lunch and breaktimes. Offer a range of activities to engage	Audit and invest in new sports equipment for breaktime and lunchtime use. (£1484.50) Employ Play Leader to set up		Pupils are engaged in high quality physical activity and safe, cooperative play, apply skills and tactics that have been taught within the curriculum. (E.g.	St Philip Neri with St. Bede CVA
pupils and promote a love for physical activity.	distinct areas and to lead games/play. (£3000)		Basketball and Netball, Cricket).	Continuing to fulfil the government expectation of 60
	Provide Mini Leader training for Y5 pupils to then deliver physical sessions at lunchtimes (£855). Purchase equipment to support the running of Mini Leader activities (£500).			minutes physical activity per day. Find further opportunities to get the children active within their daily school routines.













Provide INSET session in how to engage pupils in cooperative safe play for Midday Supervisors.		
(£202.50)		

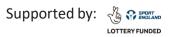
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole so	chool improvement	Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success helping to promote the importance of PE and School Sport and to encourage others to participate.	recognition. Sporting achievements	£7175.00	Children across school accessing a wide range of coaching and independent opportunities and competition. Children grow in confidence and self-belief. Children have the opportunity to engage in play leaders with some children being Mini Leader	
everyone can be successful and develop resilience, perseverance and	Develop a Forest Schools Progression Document (release time for Forest Schools Leader, covered by 36 days Trust Financing). (£600)		trained. Sporting achievements shared with the school community via Class Dojo to instill in pupils a sense of pride and recognition.	Succession in leadership for Forest Schools and training for two new Forest School Leaders. Participate in a greater number of competitive events.
In response to pupil voice, extend access to Forest Schools provision for all pupils so they know how to take risks safely, work collaboratively and build resilience. (PE Intent)	Increase resources to support whole school access. (£2000). CFSW employed one afternoon per week to lead and deliver Forest Schools Programme to all classes across the year (£2200).		Competitive events have resumed this year. We have so far involved pupils in the Y4 and 5 Cross country race.	or competitive events.















Increased participation in competitive sports.	veJoin the Manor School Partnership. (£500).	Pupils will be able to articulate how to face challenges and persevere. Children will be able to take risks safely.	
	Displays Around School to promote Healthy Lifestyles and physical activity i.e. Healthy Selfie, School Games celebrations, Reward children's PE and school / out of school sport achievement.	Children are enthused by intra school and inter school competition and this enthusiasm can be seen in their PE lessons.	
Nearly all children will end Year 6 able to swim competently.	Year 6 children to attend top-up swimming sessions in Pentecost term to support their catch-up sessions (£1375)	now swim competently and can perform self-rescue.	Provide current Year 5 children the same opportunity to catchup with top-up sessions in the Pentecost Term.

(ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are exposed to a variety of sporting activities throughout the year, which enables them to access	Invested in Get Set 4 PE scheme, to give a foundational base for the overhaul of the PE curriculum in	£2855.00	Get Set 4 PE successfully implemented. The school's Long Term Plan ensures pupils'	Continue to be part of the Manor school partnership.
extracurricular activities and enables them to feel confident when participating in the school games calendar.	school. Giving the children new skill development opportunities which can be showcased in several disciplines. (£550)		knowledge and skills progress. A Progression of Knowledge and Skills document is being created by the PE Leader to enhance this.	Continue to develop Progression of Knowledge and Skills document for PE.
Calcilual.	Release time for PE to observe and support teachers of PE to observe		All teachers confirm that the new scheme has increased their confidence, knowledge and skills	Continue to source quality sport coaching to allow teachers and children to learn













PE lessons. (1 day non-contact time £200).

Martial Arts (Tai Chi) (£300) coaching to Year 6. To show new skills, discipline, and the development of self-control as they progress through life. This supports the pupils mentally for their SATs.

Outside providers support staff CPD as well as delivering high quality physical activity sessions that are progressing in line with the schools LTP. (Gymnastics coaches (Beth Tweddle) (£825), Football coaches (Mansfield Town (£480)).

Skills and knowledge are taught across the different aspects within the curriculum so that pupils have opportunity to develop and apply their skills taught on a regular basis.

Join the Manor School's Partnership (£500)

for teaching PE.

Children can translate skills from one discipline to another and clear of school. Allowing and progression in their learning from encouraging those who don't the introduction of a skill set to the conclusion. This has allowed both staff and children to feel more comfortable in their learning Building on the and progression.

Children and Teachers across school have experienced a variety experience and observe of sports delivered by experienced professional coaching and coaches. This has allowed for assessment opportunities and CPD different challenges that meet for teachers.

Pupils enjoy participating and make good progress in PE.

This is an ongoing target. This vear, pupils have had access to a range of coaching opportunities offered to children – Tai Chi. gymnastics, Bikeability and football.

and develop. Allowing access to additional extracurricular opportunities both in and out compete in mainstream sport to come to the fore

implementation of a developed PE curriculum, make sure that all staff can understand how to approach the needs of all children.















Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils	S	Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that resources allow children to take part in a wide range of sports and activities including sports day. For Foundation children to access Bikeability sessions to know how to ride a bike and to develop core stability, balance and coordination.	Equipment bought to ensure that all children have access to range of sports and activities e.g. gymnastics mats, sacks, egg & spoons, reward stickers. (£63). Children to access a series of sessions (£665).	£2228.00	The very large majority of children are expressing greater levels of enthusiasm towards all sporting and physical activity opportunities. Children have developed an interest in Boccia and cross country. This has meant competition in and out of school have increased with greater levels of skill and participation being recognised in assemblies and	of skills and sporting opportunities offered through focused teaching of the curriculum and extracurricular opportunities. Increase the percentage of pupils taking part in sport events representing the school by working with School Games
Pupils engage with a wider variety of sports through use of new equipment.	Purchase new sporting equipment- gymnastic equipment (£500) and bikes for Foundation Stage (£1000).		through class teachers.	Mansfield to develop and support a participation and challenge based model.













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have been able to take part in a range of out of school competitions that have promoted physical activity and a love for sports. Opportunities for SEN pupils has developed their confidence and promoted their talents.	Boccia Team of 6 SEND pupils represented the school at a tournament hosted by Abbey Primary School. They were provided with equipment and training sessions prior to the tournament (£350).	£1300.00	All children get the opportunity to take part in competition in school within their own school environment to build confidence. Children to feel proud of achievements and competitive events valued.	
Sporting opportunities such as cross country have encouraged physical activity outside of school. Year 5 Sports Festival has developed their confidence and promoted physical activities throughout their educations and encouraged a lifelong enjoyment.	Cross Country team have represented school during Park Run session (£150). Year 5 Sports Festival hosted by All Saints' has been delivered.			All children to have represented the school by the time they reach Year 6. Develop more inter school competition at lunch times and after school – employ Sports Apprentices to facilitate this.
Pupils engage in sporting events outside of the school day to increase school game, spirit of the game values.	Travel budget for sporting events (£800)			Continue to train and work with Our young leaders to deliver activities at lunch and support after school clubs. Introduced into Year 5 to assist the Year 6 cohort.













Signed off by	
Head Teacher:	Mr D. Steele
Date:	24 th July, 2023
Subject Leader:	Miss A. Nicholls
Date:	24 th July, 2023
Governor:	Miss M. Tunney
Date:	24 th July, 2023











