

Child Protection

Lead—Nik Shivley Deputy—Daniel Steele

Lead Governor—Maureen Tunney

Child and Family Support Worker—Clare Brizzolara

“It could happen here”

Report it—record it— follow it up

Staff are trained in, and contribute to, CPOMS records

All receive annual training through Flick

Safer recruitment

- All adults have enhanced DBS
- Safeguarding is a priority in the shortlisting and interview process
- Safer recruitment training completed by SLT and governors on interview panels

Visitors

- All signed in electronically and must wear a red lanyard
- Pupils trained to report an adult without a lanyard
- Staff to challenge with “How can I help you?”

Behaviour

- Graduated response: see Behaviour Policy
- Virtues tokens = Dojo
- Dojo rewards/shop
- Sanctions involving significant adults

Attendance

Attendance officer: Miss Emma Wright

- Trust Target—97%
- texts, letters and home visits
- Rewards include non-uniform days, party days and Amazon vouchers

Safeguarding

- All staff attend annual safeguarding training
- Staff Code of Conduct shared
- All policies on website
- Flick training for all staff
- Prevent training
- All staff have read PART 1 of KCSIE



Safeguarding at St Philip

Neri with St Bede

2023

Our Designated Safeguarding Team

Nik Shivley: Lead DSL & Deputy Headteacher

Daniel Steele: Deputy DSL & Headteacher

Melanie Tagg: Office Manager

Clare Brizzolara: Child & Family Support Worker

Louisa Stimpson: Pupil Premium Teacher

Julia Phillips: SENCo

Kayleigh Wheatley: EYFS Leader

Rowena Taylor: Key Stage 1 Leader

Victoria Dickie: Key Stage 2 Leader

Pastoral Support

- 2 ELSA-trained staff
- Child & Family Support Worker
- Forest Schools for all year groups
- Nurture interventions in all year groups

Medical Needs

Mental Health First Aider: Rachael Bowler

Medicaltracker used by all staff via iPad allowing parents to have instant access

Training provided for specialist medical needs

Staff trained and 2 named paediatric First Aiders (Debb Barrett/Sharon Taylor)

Outside agencies

- Healthy Families Team
- Local secondary schools
- Previous settings (nurseries)
- Police (Reacher Team)
- Social Care
- SALT
- Early Help

Training

CRB—Controlling Risky Behaviours

Flick training available to governors, DSLs, teaching and support staff

Weekly briefings and emails

Important contacts

MASH Safeguarding Consultancy—anonymous advice **0115 977 4247**

MASH **0300 500 8090 (out of hours too)**

Notts County Council Safeguarding Officer: Cheryl Stollery

email: cheryl.stollery@notscc.gov.uk Telephone: **0115 8041047**

LADO (Local Authority Designated Officer): Eva Callaghan

email: eva.callaghan@notscc.gov.uk Telephone: **0115 8041272.**

Moira Loadman—Education Advisor **0115 804 2525**

Anti-Bullying

- Well-Being Ambassadors
- Mini-leaders
- Pupil voice
- Meetings with school council/Eco/Chaplains
- Anti-bullying Week/Odd Socks Day 2023

Recording a disclosure

- Inform a DSL if **IMMEDIATE** action may be needed.
- Record on CPOMS; setting the DATE and TIME to the incident or disclosure. This may be used as evidence in court so be accurate.
- Tag HT, DSLs, the teacher(s) and all TAs that work in that class,
- Then tag **sibling's teacher and TAs**
- If appropriate, Lisa Davies and Shaun Hunt as Midday lead and Site manager
- Claire Hyatt if security and parent communication is involved.

Keep incidents on one thread; don't start new ones.

Curriculum

- Lowest 20% identified with Interventions planned
- Disadvantaged are monitored
- Vulnerable groups identified and targeted support provided



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What to do if a child makes a disclosure

- **Recognise** that they are brave to share information with you. Thank them for talking to you.
- **Respond:** Don't promise confidentiality but do tell them you will only tell the adults who can help.
- If possible, have another adult there so one of you can make notes, "because you have a terrible memory".
- **Reassure** the child so they know they've done the right thing.
- Take information to any DSL.
- **Record** accurately on CPOMS.
- Ask for a follow-up.
- If you are not happy that the right steps have been actioned, raise this with SLT.
- **Reflect.** Consider the action you took: were there any learnt lessons?

Supply staff

Welcome to St Philip's.

In the case of a disclosure:

- Record all facts on paper, sign and date and submit to MEL TAGG in the office.
- Share immediately with class staff or ask to see a DSL.

Do not work alone with a pupil.

Ask us anything—no question is silly. Remember "it could happen here" and stay vigilant. Thank you.