

Year 2				
Term	Topic	Text and Genre	Grammar Objectives to be taught	
			Word Level	Sentence Level
Advent 1	Street Detectives	Non Chronological - Non-Fiction A street through time	Use the past consistently To use past tense verbs (-ed suffix) Know and use the following prepositions above across against along from onto past through to	Capitalise proper nouns (places) The house was watching James. The house stood at the end of Grey Street. NC: To write in the past tense
		Fiction The house that was NC: learn how to use question marks correctly	the past and present progressive tense to form actions in progress, using the form: <i>to be + -present participle (an -ing verb)</i> am eating are eating is eating was eating were eating Use the present tense consistently Understand <i>to be</i> and <i>to have</i> as verbs to be am is are was were to have have has had	Understand a statement as a sentence that expresses a fact, idea or opinion. <i>The boy stepped inside the house. The boy looked nervous.</i> Use the following question words to compose a question how what when where which who whose why NC: learn how to use different forms of sentences, command, exclamation , question NC: To write in the present tense
		Explanation text- Non fiction Life cycle of a butterfly	Know and use the following subordinating conjunctions because if when	Use an adverbial clause after a main clause <i>■ ■ ■ ■ The gate creaked when the boy pushed it.</i> NC: Writing about real events NC: To use subordination and coordination
Advent 2	Tunnels, towers and turrets	Poetry- Firework acrostic poem Fireworks by James Reeves.	Use adjectives that describe shape flat round narrow straight	NA- short unit. NC: Writing poetry
		Non Chronological - Non-Fiction Parts of a castle	Know and use the following coordinating conjunctions or so	Join 2 main clauses with a coordinating conjunction <i>■ ■ △ ■ ■ ■ The clouds covered the moon so the night turned black.</i> focus: so, or NC: To use subordination and coordination

		tunnels- fiction descriptive writing using senses NC: learn how to use exclamation marks and commas	Use a comma between 2 adjectives Thick, grey cobwebs covered everything.	Use 2 adjectives before a noun (to create a noun phrase) the wise, old king a sad, lonely elf Understand a noun phrase as a group of words that describe a person, place or thing) Use 'how' and 'what' to compose an exclamation What a spooky house this <u>is</u> . How dark it <u>is</u> in here. NC: learn how to use different forms of sentences, command, exclamation , question NC: To write in the past tense
Lent 1	Where in the world	Fiction: The elephant dace	Use adjectives that describe character cruel kind wicked brave	Use commas in a list of nouns or noun phrases The room was covered with dust, cobwebs and mould.
		Non-fiction: A walk through London.	Understand an adverb as a single word that describes how a verb happens use the -ly suffix to write adverbs of manner (how adverbs) slowly happily carefully suddenly gently greedily (Start by teaching adverbs of manner move on to place and time)	Begin a sentence with a fronted adverbial (an adverb or adverbial phrase) of time (when), place (where) or manner (how) ■ ■ ■ ■ That night the moon shone . In the sky the moon shone . Silently a bat flew across the sky.
Lent 2	Land Ahoy	Fiction plunge into Pirate pool	Know and use numerical determiners one two three five ten twenty	Start a sentence with an adverbial clause ■ ■ ■ ■ When the boy pushed it the gate creaked NC: To write in the past tense NC: To use subordination and coordination
		Instructions: Treasure map instructions to find the gold.	Use imperative verbs to form commands Wait for me outside! Don't eat the cake.	Compose a simple command <u>Look</u> out for ghosts. As Starters recap types of sentences. Statement, command, question, exclamation. NC: learn how to use different forms of sentences, command, exclamation , question

Pentecost 1	Coastline	Non fiction- Recount of Skegness	Use an apostrophe to mark singular possession The boy's heart pounded in his chest.	Show omission with an apostrophe James wasn't scared. NC: Writing narratives about personal experiences NC: Learn how to use apostrophes (possessive and contractions) NC: To write in the past tense
		Fiction- Black rock	Use comparative and superlative adjectives , adding the suffixes -er and -est comparative colder hotter superlative coldest hottest	Commas in a list NC: To write in the past tense
Pentecost 2	Movers and Shakers	Historical recount- Grace Darling Complete as topic	Consolidation of previously taught objectives	Consolidation of previously taught objectives Punctuate direct speech with inverted commas (speech marks) ■ ■ ■ ■ "It's dark tonight" the boy <u>said</u> NC: Writing narratives about personal experiences of others NC: To write in the past tense
		Year 2 moderation piece- Gruffalo??	Consolidation of previously taught objectives	Consolidation of previously taught objectives
		Biography of mover/shaker NC: Writing about real events	Consolidation of previously taught objectives	Consolidation of previously taught objectives

Rest of Writing NC objective covered every cluster