

Year 3				
Term	Topic	Outcome	Grammar Objectives to be taught	
			Word Level	Sentence Level
Advent 1	Through the Ages	Historical narrative (3 clusters)	<p>Use <b>adjectives</b> that describe sound <i>loud quiet shrill melodic</i></p> <p>Use <b>adjectives</b> that describe touch <i>icy rough smooth sticky</i></p> <p><b>Use precise nouns</b> tree &gt; oak flower &gt; daisy insect &gt; moth</p>	<p>Use an <b>apostrophe</b> to mark <b>plural</b> possession <b>Rats' eyes</b> glittered in the darkness.</p> <p>Join 3 <b>predicates</b> with a <b>comma</b> and a <b>coordinating conjunction</b> <i>The boy fumbled through his bag, found the old key and pushed it into the lock.</i></p>
		Persuasive Letter (1 cluster)	<p>Year 1 Recap: Understand a <b>verb</b> as a single <b>word</b> that describes an action</p> <p><b>Know and use adverbs</b> of time (when) and place (where) <b>Time:</b> <i>still again soon tomorrow today</i></p> <p><b>Place:</b> <i>here there home left south upstairs</i></p>	
Advent 2	Rocks, Relics and Rumbles	Recipe/Instructions (1 cluster)	<p>Use <i>like</i> and <i>as... as</i> to create similes</p> <p><b>like</b> a shadow <b>as</b> old <b>as</b> time (Yr 5 and 6 NC)</p>	<p><b>Separate a fronted adverbial</b> with a <b>comma</b> <i>That night, the moon shone.</i></p>

Lent 1	Emperors and Empires	<p>Historical Narrative (3 clusters)</p>	<p>Understand a <b>pronoun</b> as a single <b>word</b> that replaces a <b>noun</b> or <b>noun phrase</b></p> <p>Know and use the following subjective <b>pronouns</b> (function as subjects) and objective <b>pronouns</b> (function as objects)</p> <p><b>subjective:</b> I you he she it we they</p> <p><b>objective:</b> me you him her it us them</p> <p>Understand a <b>clause</b> as a structure that contains a single <b>verb</b> or verb phrase</p> <p>Understand a <b>main clause</b> as a <b>clause</b> that may function independently as a <b>sentence</b></p> <p>Understand a <b>subordinate clause</b> as a <b>clause</b> that does not function independently as a <b>sentence</b></p> <p>Know and use the following <b>subordinating conjunctions</b> after although before as just as while</p>	<p>Understand an <b>adverbial clause</b> as a type of <b>subordinate clause</b> that starts with a <b>subordinating conjunction</b></p> <p>Separate an <b>adverbial clause</b> with a <b>comma</b> when it starts a sentence When the boy pushed it, the gate creaked.</p>
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Lent 2	Emperors and Empires	Non-Chronological Report	Know and use ordinal determiners First second third fifth tenth thirteenth hundredth	Understand a <b>non-finite clause</b> as a type of <b>subordinate clause</b> that starts with a <b>verb</b>  Use an -ing <b>non-finite clause</b> after a <b>main clause</b> , separating with a <b>comma</b> The moon shone with a deathly glow, casting a sickly light over the world.
		Biography	Know and use a range of reporting <b>verbs</b> yelled shrieked murmured	Begin a <b>sentence</b> with a <b>linking adverb</b> Soon, the sky was as black as pitch.  Begin a <b>sentence</b> with a <b>simile</b> (a 'how' <b>adverbial phrase</b> ), separating with a <b>comma</b> Like a ghost, the moon drifted across the sky.

Pentecost 1	Flow	Story with a familiar setting (2 clusters)	<p>Understand a <b>preposition</b> as a single <b>word</b> that starts an <b>adverbial phrase</b></p> <p>Know and use the following <b>prepositions</b> among beneath beyond by during for like throughout until</p>	<p>Start a <b>sentence</b> with an –ing <b>non-finite clause</b>, separating with a <b>comma</b> Casting a sickly light over the world, the moon shone with a deathly glow.</p> <p>Year 2 recap: Punctuate direct <b>speech</b> with <b>inverted commas (speech marks)</b> “It’s dark tonight” the boy said.</p>
		Water poetry – Haiku (1 cluster)	<p><b>Recap: Use precise nouns</b> tree &gt; oak flower &gt; daisy insect &gt; moth</p>	
Pentecost 2	Gods and Mortals	Myth (3 clusters)	<p>Understand a <b>subordinate clause</b> as a <b>clause</b> that does not function independently as a <b>sentence</b></p> <p>Use the <b>present perfect tense</b>, using the form: <i>to have + -past participle (usually an -ed verb)</i> have walked has walked have caught has caught</p>	<p>Begin a <b>sentence</b> with a <b>simile</b> (a ‘how’ <b>adverbial phrase</b>), separating with a <b>comma</b> Like a ghost, the moon drifted across the sky.</p>