



Year 4

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Term	Topic	Outcome	Grammar Objectives to be taught	
			Word Level NC in Bold	Sentence Level NC in bold
Advent 1	Blue Abyss	1 Cluster Persuasive Writing	Know and use the following subordinating conjunctions as soon as by the time even though once unless until	Main clause: Join 3 main clauses with a comma and a coordinating conjunction The boy's knees knocked , his skin prickled and his heart pounded in his chest.
		2 Clusters Fantasy (Diary)	Pronouns: Know and use the following possessive pronouns mine yours his hers its ours theirs Balance the use of pronouns and nouns to avoid ambiguity and repetition Preposition: Understand a preposition as a single word that joins two nouns or noun phrases Know and use the following prepositions about adjacent despite except of opposite since toward upon within without	Appositive: Describe a noun phrase with an appositive, separating with commas A spider, a huge hairy-legged beast, sat in the centre of a vast web. NC: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

Advent 2	Brilliant Benin	2 Clusters Play Script (Benin Folk Story) Bini West African Folk Story	<p>Precise verbs: Use precise verbs to create shades of meaning walk trudge stride saunter eat nibble devour munch</p> <p>Adverbs: Know and use the following linking adverbs also finally for example however meanwhile therefore</p>	<p>Main Clause: Join 3 main clauses with a comma and a coordinating conjunction  The boy's knees knocked, his skin prickled and his heart pounded in his chest.</p>
		2 Clusters Narrative Fiction – Story from Benin Idia of the Benin Kingdom	<p>Determiners: Understand a determiner as a single word that makes a noun more precise. Know and use the following possessive determiners my your his her its our their</p> <p>Adjectives: Use adjectives that describe taste and smell fragrant putrid spicy acrid</p> <p>NC: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p>	<p>Speech: When at the start of a sentence, capitalise direct speech and close with a comma, question mark or exclamation mark  "It's dark tonight," the boy said. "Should I go in?" the boy asked. "A ghost!" the boy cried.</p>

Lent 1	Traders and Raiders	2 Clusters Character Description (King Alfred)	<p>R Pronouns: Know and use the following possessive pronouns mine yours his hers its ours theirs</p> <p>Balance the use of pronouns and nouns to avoid ambiguity and repetition</p> <p>Expanded noun phrases: Join 2 nouns or noun phrases with a preposition to create an expanded noun phrase (a double noun phrase) the dog with shaggy fur that book about the Romans</p>	<p>Fronted adverbial: Begin a sentence with 2 fronted adverbials 3/4r3/43/43/4 Slowly but surely, the boy made his way through the haunted house. Begin a sentence with a linking adverb, separating with a comma 3/43/43/4 The moon shone. However, the sky was as black as pitch.</p>
		3 Clusters Newspaper Report (Viking Invasion)	<p>R Determiners: Understand a determiner as a single word that makes a noun more precise Know and use the following possessive determiners my your his her its our their</p> <p>R Preposition: Understand a preposition as a single word that joins two nouns or noun phrases Know and use the following prepositions about adjacent despite except of opposite since toward upon within without</p>	<p>R Speech: When at the start of a sentence, capitalise direct speech and close with a comma, question mark or exclamation mark ??? "It's dark tonight," the boy said. "Should I go in?" the boy asked. "A ghost!" the boy cried.</p>

		Instructions (How to cross the sea)	Verb: Use standard verb forms we was > we were I done > I did could of > could have	Appositive: Describe a noun phrase with an appositive , separating with commas %%% A spider, a huge hairy-legged beast, sat in the centre of a vast web. %%% The boy pushed the gate, a heavy mass of twisted iron. NC: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
Lent 2	Misty Mountain and Winding river	3 Clusters Adventure (River Journey)	RConjunction: Know and use the following coordinating conjunctions yet R Know and use the following subordinating conjunctions as soon as by the time even though once unless until R Adverbs: Know and use the following linking adverbs also finally for example however meanwhile therefore	R Non-finite clause: Use a parenthetical -ing non-finite clause , separating it with commas %%% The moon, casting a sickly light over the world, shone with a deathly glow. Fronted adverbial: Begin a sentence with 2 fronted adverbials %r%% Slowly but surely, the boy made his way through the haunted house. Begin a sentence with a linking adverb , separating with a comma %%% The moon shone. However, the sky was as black as pitch.

Pentecost 1	Misty Mountain and Winding river	2 Cluster Explanation Texts (Water Cycle)	<p>R Conjunction: Know and use the following coordinating conjunctions yet</p> <p>Know and use the following subordinating conjunctions as soon as by the time even though once unless until</p> <p>R Preposition: Understand a preposition as a single word that joins a two nouns or noun phrases</p> <p>Know and use the following prepositions about adjacent despite except of opposite since toward upon within without</p>	<p>R Appositive: Describe a noun phrase with an appositive, separating with commas</p> <p>A spider, a huge hairy-legged beast, sat in the centre of a vast web.</p> <p>The boy pushed the gate, a heavy mass of twisted iron.</p> <p>NC: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p>
		2 Cluster Explanation Texts (Water Cycle)	<p>R Conjunction: Know and use the following coordinating conjunctions yet</p> <p>Know and use the following subordinating conjunctions as soon as by the time even though once unless until</p> <p>R Preposition: Understand a preposition as a single word that joins a two nouns or noun phrases</p> <p>Know and use the following prepositions about adjacent despite except of opposite since toward upon within without</p>	<p>R Appositive: Describe a noun phrase with an appositive, separating with commas</p> <p>A spider, a huge hairy-legged beast, sat in the centre of a vast web.</p> <p>The boy pushed the gate, a heavy mass of twisted iron.</p> <p>NC: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p>
		Poetry – Riddles (Mountains)		

Pentecost 2	Road Trip USA	2 Clusters Character Description (Famous Americans)	<p>R Pronouns: Know and use the following possessive pronouns mine yours his hers its ours theirs</p> <p>Balance the use of pronouns and nouns to avoid ambiguity and repetition</p> <p>Expanded noun phrases: Join 2 nouns or noun phrases with a preposition to create an expanded noun phrase (a double noun phrase) the dog with shaggy fur that book about the Romans</p> <p>NC: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p>	<p>Fronted adverbial: Begin a sentence with 2 fronted adverbials %r%/%/% Slowly but surely, the boy made his way through the haunted house. Begin a sentence with a linking adverb, separating with a comma %/%/%/% The moon shone. However, the sky was as black as pitch.</p>
		3 Clusters Newspaper Report (National Parks)	<p>R Determiners: Understand a determiner as a single word that makes a noun more precise Know and use the following possessive determiners my your his her its our their</p> <p>R Preposition: Understand a preposition as a single word that joins a two nouns or noun phrases Know and use the following prepositions about adjacent despite except of opposite since toward upon within without</p>	<p>R Speech: When at the start of a sentence, capitalise direct speech and close with a comma, question mark or exclamation mark ??? "It's dark tonight," the boy said. "Should I go in?" the boy asked. "A ghost!" the boy cried.</p>
		Instructions (How to cross the United States of America)	<p>Verb: Use standard verb forms we was > we were I done > I did could of > could have</p>	<p>Main Clause: Join 3 main clauses with a comma and a coordinating conjunction ?????/?/?/? The boy's knees knocked, his skin prickled and his heart pounded in his chest.</p>

NC objectives to be taught every cluster:

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

- compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures English appendix 2

- Use simple organisational devices [for example, headings and sub-headings]

- Evaluate and edit by:

assessing the effectiveness of their own and others' writing and suggesting improvements

- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

- Proofread for spelling and punctuation errors

- Read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear