

***Diocese of Nottingham***  
**...working in partnership with**  
**The Our Lady of Lourdes Catholic Trust**

**St Philip Neri with St Bede Catholic Voluntary Academy**  
**Policy Document**



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**Modern Foreign Languages**

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Written by:	Approved by:	Approval Date:	Review Date:
Bryn Foulkes Gosia Dabrowska	LGB	July 2025	July 2026

## Context

At St Philip Neri with St Bede Catholic Voluntary Academy, we are committed to delivering a well-structured, high-quality Modern Foreign Language (MFL) education that aligns with the National Curriculum. Our approach fosters enthusiasm, confidence, and competence in language learning, equipping pupils with the skills to communicate effectively and appreciate different cultures. Our MFL provision is rooted in the principles of progressive learning, ensuring that pupils develop linguistic skills in listening, speaking, reading, and writing, while also embedding our Catholic ethos of respect, inclusion, and global solidarity. In our school we have an above national average proportion of children with English as an additional language who achieve well and are eager to learn a third language.

## Purpose

The study of a Modern Foreign Language enriches pupils' educational experience, broadens their global outlook, and enhances their future opportunities. It allows pupils to express their ideas and thoughts in another language and to understand and respond to speakers in meaningful ways. Our curriculum encourages respect for other cultures, in line with Catholic social teaching, fostering global awareness and unity. Through language learning, pupils will also gain insight into how different cultures and traditions contribute to the richness of human experience. Developing proficiency in another language supports cognitive development, improves problem-solving skills, increases confidence, fluency and enhances literacy in both the target language and English.

## INTENT

Teachers should aim to:

- Provide all pupils with access to high-quality language learning experiences.
- Inspire a love for language learning and an appreciation of different cultures.
- Enable pupils to communicate effectively through listening, speaking, reading, and writing in a structured and progressive way.
- Develop pupils' confidence in using language, ensuring fluency and accurate pronunciation.
- Foster respect and understanding of other cultures, reinforcing Catholic virtues of inclusion and global unity.
- Provide a foundation for further language learning
- Enable children to write effectively at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt

Children should be able to:

- Listen to, understand and use basic vocabulary and phrases in written and spoken language.
- Engage in simple conversations and express opinions.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases reading aloud or using familiar words and phrases
- Read and comprehend short texts in French.
- Write simple phrases and sentences using key grammatical structures.
- Recognise and appreciate different cultural aspects of French-speaking countries.

## IMPLEMENTATION

- Our MfL Long Term Plan provides an overview of what is taught across the school (Appendix A).
- Progression of Skills and Knowledge document details the objectives that are required to be covered in a progressive manner (Appendix B)
- At St Philip Neri and St Bede's Voluntary Catholic Academy Modern Foreign Language will be taught from Foundation Stage 1 through to Year 6.
- Pupils will experience a sequenced and varied curriculum using a wide range of learning materials, making cross curricular links whenever possible.
- Pupils will have access to relevant and varied resources.
- MFL is delivered weekly 30 minutes per lesson from Year 1 to Year 6 and 15 minutes in Early Years Foundation Stage.
- Lessons are delivered by the specialist French speaking outside provider.
- Throughout St Philip Neri and St Bede's Voluntary Catholic Academy children are taught well planned and sequential lessons with a key focus on the practical application of speaking and listening in preparation for conversational language.
- Through well planned sequences of lessons the pupils will develop their spiritual, moral, social and cultural skills and understanding.
- Evaluation of the learning outcomes is based on observation of children's literacy skills.
- Teachers will ensure all children have access to MFL curriculum by having differentiated resources available when needed and an adult support given as required (by a teacher or teaching assistants)
- Marking is in line with our school Marking & Feedback Policy.

## IMPACT

As a result of a well-structured and planned curriculum, pupils will acquire key vocabulary and structures that provide a strong foundation for future language learning. Children will develop a positive attitude towards language learning and gain confidence in their ability to communicate.



## Role of the subject leader

Lead by Miss Gosia Dabrowska and Mr Bryn Foulkes

- Take the lead in the development of MFL throughout the school
- Guide colleagues with planning and resources
- CPD through staff meetings
- Monitoring and feedback using school cycle
- Pupil interviews
- Identify staff training

## St Philip Neri with St Bede's MFL (French) Intent 2024 - 2025

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
FS1 & 2	Moi <i>(All about me)</i>	Jeux et chansons <i>(Songs and Games)</i>	On fait la fête <i>(Celebrations)</i>	Portraits <i>(Portraits)</i>	Les Quatre Amis <i>(The Four Friends)</i>	ça pousse! <i>(Growing Things)</i>
Year 1	Moi <i>(All about me)</i>	Jeux et chansons <i>(Songs and Games)</i>	On fait la fête <i>(Celebrations)</i>	Portraits <i>(Portraits)</i>	Les Quatre Amis <i>(The Four Friends)</i>	ça pousse! <i>(Growing Things)</i>
Year 2	On y va! <i>(All Aboard)</i>	L'argent de poche <i>(Pocket Money)</i>	Raconte-moi une histoire <i>(Tell me a Story)</i>	Vive le sport <i>(Sporting Life)</i>	La Carnaval des Animaux <i>(Carnival of the Animals)</i>	Quel temps fait- il? <i>(What's the Weather Like?)</i>
Year 3	Food Glorious Food	Family & Friends	Our School	Time	All Around Town	On the Move
Year 4	Holidays & Hobbies	Getting to Know You	All About Ourselves	That's Tasty	Family & Friends	School Life

Year 5	That's Tasty	Family & Friends	School Life	Time Travelling	Let's Visit a French Town	Let's Go Shopping
Year 6	Let's Go Shopping	This Is France	All in a Day	Our Precious Planet	More to Explore	Reflect & Review