

Term	Topic	Outcome	Word Level	Sentence Level
Advent 1	Mapping Mansfield	Fiction  Book: This Is Me Author: George Webster	Know a <b>noun</b> as a single <b>word</b> that names a person, place or thing.  Know a determiner as a single <b>word</b> that introduces a <b>noun</b> (an <b>introducing word</b> ) the	<b>NC: To know to leave spaces between words</b>
		Recount  Local area walk	Know and begin to use the following determiners a the an  Know a <b>verb</b> as a single <b>word</b> that describes an action – past tense	Compose a simple statement <b>sentence</b>  The moon <u>shone</u> .  <b>NC: composing a sentence orally before writing it.</b> <b>How words combine to make sentences.</b>  Full stops <b>NC: Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</b>

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Advent 2	Where the Wild Things are	Adventure story  Book: One Mole digging A Hole Author: Julia Donaldson	To know how to distinguish between singular and plural nouns, adding -s suffixes to form plural nouns <b>singular</b> cat dog -s plural cats dogs cakes -es plural foxes boxes  <b>NC: using the spelling rule for adding –s as the plural marker for nouns</b>  To know that adjectives that describe nouns.  To know how to use adjectives of size, colour.	To know that a <b>sentence</b> starts with a <b>capital letter</b> The moon shone.  <b>NC: Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</b>
		Non-Chronological report  Golden Hour Pantomime Day	To know a conjunction as a single <b>word</b> that joins (a <b>joining word</b> )  and  <b>NC: Joining words and joining clauses using and</b>	Coordinate two adjectives using the conjunction and- black <b>and</b> blue cold <b>and</b> wet  <b>NC: Joining words and joining clauses using and</b>

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Lent 1	Moon Zoom	Adventure story  Book: Bobby, The Man On The Moon Author: Simon Bartram	To know that a proper <b>noun</b> is a name of a <b>person</b> (and place).  Use the suffixes -s and -es to write <b>verbs</b> in the 3 <sup>rd</sup> person present tense (recapped from Advent 2) -s lifts smiles jumps -es buzzes pushes mixes <b>NC: using the spelling rule for adding –s as the third person singular marker for verbs</b>  Using –er where no change is needed in the spelling of root word - faster slower quicker higher lower (moved from advent 2)	Complete a <b>sentence</b> with an <b>exclamation mark</b> How exciting! What a day! (How or what) (Link to Little Red Riding Hood)  <b>NC: Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</b>
		Non-Chronological report  Moon Landing	To know to capitalise proper <b>nouns</b> (Name of person or place)	Coordinate 2 clauses using the conjunction and – <b>Mars is the red planet AND Mars in our solar system.</b> <b>NC: Joining clauses using and</b>
		Poetry  I Can Only Draw Worms Will Mabbitt	To know and use the personal pronoun I	Complete a <b>question</b> with a <b>question mark</b> Who made that terrible sound?  <b>NC: Introduction to question marks to demarcate sentence</b>

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Lent 2	Childhood and Memory box	Fairytale  Book: Little Red Author: Bethan Woollvin	Understand a <b>verb</b> as a single <b>word</b> that describes an action – past tense Use the -ed suffix to write <b>verbs</b> in the simple past tense waited watched sniffed  <b>NC: using –ed where no change is needed in the spelling of root word</b>	Join 2 predicates with a coordinating conjunction (Remove 2 <sup>nd</sup> identical subject) The boy <b>trembled</b> and <b>stepped into the hall</b> . <b>NC: Joining clauses using and</b>
		Character Description  Book: The Wolf's Story Author: Toby Forward	Know to use –est where no change is needed in the spelling of the root word. (strongest, sharpest)  <b>NC: using –est where no change is needed in the spelling of root words.</b>  <b>NC: Use the prefix un-</b>  Know adjectives describe a noun (recap)	Join 2 predicates with a coordinating conjunction (Remove 2 <sup>nd</sup> identical subject) (Recap from Lent 2, Little Red) The wolf <b>had the biggest paws</b> and <b>the sharpest teeth</b> . <b>NC: Joining clauses using and</b>

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Pentecost 1	Bright Lights, Big City	Adventure story  Book: Paddington (original story) Author: Michael Bond	Understand a preposition as a single <b>word</b> that describes time (a <b>when word</b> ) or place (a <b>where word</b> )  Use prepositions to compose adverbial phrases of place (where)  place <b>on</b> the desk <b>with</b> Jim <b>outside</b> the house	Join 2 subjects with a coordinating conjunction The boy and his dog <u>entered</u> the old house.
		Letter  Letter to Aunt Lucy (Paddington)	Know and use the following prepositions: after at before in on  Use prepositions to compose adverbial phrases of time (when) time <b>on</b> Tuesday <b>at</b> night <b>in</b> the morning  To know the capital letters for day of the week	Using rainbow grammar format <b>Recap over (LENT 1 POETRY)</b> – to know how to use the personal pronoun ‘I’ and including adverbial phrases of time Subject (I), predicate (adverbial phrase of time) stop. I went to the train station in the morning. I walked to the London Eye.
Pentecost 2	Rain or Shine	Traditional tale  Book: The Enormous Turnip Author: Irene Yates	Know and use the following coordinating conjunctions: <b>but</b>  using –ing no change is needed in the spelling of root word.	Join 2 predicates with a coordinating conjunction ‘but’ The boy <u>trembled</u> but <u>stepped into</u> the hall.  <b>Recap - join 2 subjects with a coordinating conjunction ‘and’ from Pentecost 1</b>
		Non-Fiction  Book: The Enormous Turnip Author: Irene Yates	Use an <b>adjective</b> before a <b>noun</b> (to create an expanded noun phrase) a <b>black</b> cat the <b>huge</b> dog	Write a simple sentence with an expanded noun phrase The old man <u>was pulling hard</u> .