

Year 2				
Term	Topic	Text and Genre	Grammar Objectives to be taught	
			Word Level	Sentence Level
Advent 1	Tunnels, towers and turrets	Non Chronological Report See Inside Castles: Usborne flap book	To use past tense verbs (-ed suffix) Know and use the following prepositions above across against along from onto past through to	Use the past consistently
		Description: Using Senses Author: Antony Browne Book: Tunnel	Use a comma between 2 adjectives Thick, grey cobwebs covered everything. Use adjectives that describe character cruel kind wicked brave	Use 2 adjectives before a noun (to create a noun phrase) the wise, old king a sad, lonely elf
Advent 2	Street Detectives	Fiction Author: Julia Fogliano Book: The House That Once Was Fiction	the past and present progressive tense to form actions in progress, using the form: <i>to be + -present participle (an -ing verb)</i> am eating are eating is eating was eating were eating Use the present tense consistently Understand <i>to be</i> and <i>to have</i> as verbs to be: am is are was were to have: have has had	Understand a statement as a sentence that expresses a fact, idea or opinion. The boy <u>stepped</u> inside the house. The boy <u>looked</u> nervous. Use the following question words to compose a question how what when where which who whose why
Advent 2	Street Detectives	A Street Through Time Non Chronological Report	Know and use the following coordinating conjunctions and or but so Capitalise proper nouns (places) The house was watching James . The house stood at the end of Grey Street .	Join 2 main clauses with a coordinating conjunction The clouds <u>covered</u> the moon so the night <u>turned</u> black. main focus: but, so, or (and taught in Year 1)

		Poetry The Twelve Days of Christmas	Know and use numerical determiners one two three five ten twenty	NA- short unit.
Lent 1	Where in the world	Narrative Author: Aaron Becker Book: Journey		Use commas in a list of nouns or noun phrases The room was covered with dust, cobwebs and mould. Use 'how' and 'what' to compose an exclamation What a spooky house this <u>is</u> . How dark it <u>is</u> in here.
		Non Chronological Author: Salvatore Rubbino Book: A Walk In London	Know and use the following subordinating conjunctions because if when	Use an adverbial clause after a main clause The gate <u>creaked</u> when the boy <u>pushed</u> it.
Lent 2	Land Ahoy	Fiction Author: Caryl Hart Book: Plunge Into The Pirate Pool	Understand an adverb as a single word that describes how a verb happens use the -ly suffix to write adverbs of manner (how adverbs) slowly happily carefully suddenly gently greedily	Begin a sentence with a fronted adverbial (an adverb or adverbial phrase) manner (how) Silently a bat <u>flew</u> across the sky.
		Instructions Treasure Map (Pirate Pete)	Use imperative verbs to form commands Wait for me outside! Don't eat the cake.	Compose a simple command <u>Look out for ghosts.</u> As Starters recap types of sentences. Statement, command, question, exclamation.
Pentecost 1	Coastline	Recount Our Visit to Skegness	Use an apostrophe to mark singular possession The boy's heart pounded in his chest. Recap: Show omission with an apostrophe James wasn't scared. Previously taught through spelling lessons.	Begin a sentence with a fronted adverbial (an adverb or adverbial phrase) of time (when), place (where) That night the moon <u>shone</u>. In the sky the moon <u>shone</u>.

		<p>Fiction</p> <p>Author: Jan Todd Stanton Book: The secret of Black Rock</p>	<p>Use comparative and superlative adjectives, adding the suffixes -er and -est comparative colder hotter superlative coldest hottest</p>	<p>Start a sentence with an adverbial clause- must start with subordinating conjunction</p> <p>When the boy <u>pushed</u> it the gate <u>creaked</u></p>
Pentecost 2	Movers and Shakers	<p>Fiction (Year 2 Moderation Piece)</p> <p>Author: Drew Daywalt Book: The Day The Crayons Quit</p>	Consolidation of previously taught objectives	Consolidation of previously taught objectives
		<p>Biography of mover/shaker Model Rosa Parks (Little People, Big Dreams)</p> <p>Independent-own choice</p>	Consolidation of previously taught objectives	Consolidation of previously taught objectives