

Year 4

Term	Topic	Outcome	Grammar & Punctuation Objectives to be taught	
			Word Level NC in Bold	Sentence Level NC in bold
Advent 1	East Midlands Versus Cote D' Azur	Narrative – own version of Charles' point of view <i>Voices in the Park by Anthony Brown</i> 1 Cluster: 2 weeks	Capitalise proper nouns Ferrari, Gruffalo, Twix	Expanded noun phrases: Join 2 nouns or noun phrases with a preposition to create an expanded noun phrase (a double noun phrase) the dog with shaggy fur that book about the Romans NC: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Speech: When at the start of a sentence, capitalise direct speech and close with a comma, question mark or exclamation mark <i>"It's dark tonight," the boy said.</i> <i>"Should I go in?" the boy asked.</i> <i>"A ghost!" the boy cried.</i>
		Persuasive Letter – a letter to persuade Charles' Mum to be less judgemental <i>Voices in the Park by Anthony Brown</i> 1 Cluster: 3 weeks	Know and use the following possessive pronouns mine yours his her its ours theirs	Know and use the following subordinating conjunctions (<i>recap from Year 2 & 3</i>) because if when after although before as just as while Know and use the following subordinating conjunctions as soon as by the time even though once unless until

		Historical narrative recount – Robin Hood 1 Custer: 2 weeks	Know and use the coordinating conjunction 'yet' (recap 'and' and 'but' from Y3) Capitalise Proper nouns Ferrari, Gruffalo, Twix etc Balance the use of pronouns and nouns to avoid ambiguity and repetition	Use a parenthetic -ing non-finite clause , separating it with commas ■ ■ ■ ■ The moon, <u>casting</u> a sickly light over the world, <u>shone</u> with a deathly glow.
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Advent 2	Brilliant Benin	Adventure narrative – stop story at certain point & continue in the style of the author <i>The Last Bear by Hannah Gold</i> 1 Cluster: 2 weeks	Know and use common irregular past tense verb forms, for example: brought slept cut dreamt Use precise verbs to create shades of meaning, for example: walk = trudge stride saunter eat = nibble devour munch	Fronted adverbial: Begin a sentence with 2 fronted adverbials <i>Slowly but surely, the boy made his way through the haunted house.</i>
		Explanation – what is global warming? <i>(What causes it? What impact does it have on polar bears? What can we do about it?)</i> <i>The Last Bear by Hannah Gold</i> 1 Cluster: 3 weeks	Know and use the following possessive determiners my your his her its our their	Know and use the following linking adverbs also finally for example however meanwhile therefore Use apostrophes to mark singular and plural possession, for example: The polar bears' habitat vs the polar bear's habitat

		<p>Poetry</p> <p><i>The Bogey Men & The Trolls Next Door by Kaye Umansky</i></p> <p>1 Cluster: 1 weeks</p>	<p>Use adjectives that describe taste and smell fragrant putrid spicy acrid</p> <p>Know and use common irregular past tense verb forms, for example: brought slept cut dreamt</p>	
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Lent 1	Anglo Saxons	Play Script <i>Bini West African Folk Story</i>	Cluster 1: Use precise verbs to create shades of meaning, for example: walk = trudge stride saunter eat = nibble devour munch	Cluster 1: Join 3 main clauses with a comma and a coordinating conjunction <i>The boy's knees knocked, his skin prickled and his heart pounded in his chest.</i>
		2 Clusters: 2 weeks	Cluster 2: Know and use the following linking adverbs also finally for example however meanwhile therefore	Cluster 2: Join 3 main clauses with a comma and a coordinating conjunction <i>The boy's knees knocked, his skin prickled and his heart pounded in his chest.</i>
		Narrative Fiction – <i>Story from Benin</i> <i>Idia of the Benin Kingdom</i> 1 Cluster: 2 weeks	Determiners: Understand a determiner as a single word that makes a noun more precise. Know and use the following possessive determiners my your his her its our their Use adjectives that describe taste and smell fragrant putrid spicy acrid	Speech: When at the start of a sentence, capitalise direct speech and close with a comma, question mark or exclamation mark <i>"It's dark tonight," the boy said.</i> <i>"Should I go in?" the boy asked.</i> <i>"A ghost!" the boy cried.</i>
		Poetry <i>The bogey man</i> 1 Cluster: 1 week		Understand a preposition as a single word that joins two nouns or noun phrases Know and use the following prepositions: <i>about adjacent despite except of opposite since toward upon within without</i>

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Lent 2	River Deep, Mountain High	Narrative – adventure story <i>Wild Robot by Peter Brown</i>	Cluster 1: Use standard verb forms: we was < we were I done < I did could of < could have	Cluster 1: Use a parenthetic -ing non-finite clause, separating it with commas ■ ■ ■ ■ The moon, <u>casting a sickly light over the world</u> , <u>shone</u> with a deathly glow. Appositive: Describe a noun phrase with an appositive, separating with commas A spider, a huge hairy-legged beast, sat in the centre of a vast web. The boy pushed the gate, a heavy mass of twisted iron.
		2 Clusters: 3 weeks	Cluster 2: Expanded noun phrases: Join 2 nouns or noun phrases with a preposition to create an expanded noun phrase (a double noun phrase) the dog with shaggy fur that book about the Romans NC: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases	Cluster 2: Begin a sentence with 2 fronted adverbials ■ △ ■ ■ ■ ■ Slowly but surely, the boy <u>made</u> his way through the haunted house
		Instruction – <i>How to survive on an uninhabited island (linked to Wild Robot)</i> 1 Cluster:	Cluster 1: Create collective noun phrases by joining 2 nouns or noun phrases with the preposition ‘of’: A class of children An island of robots A bunch of flowers A murder of crows Coordinate 2 or 3 adverbial phrases The pirates carried the treasure from the ship, over the golden sands and to the secret cave.	Cluster 1: Begin a sentence with a linking adverb, separating with a comma first next after that finally however

		2 weeks		
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Pentecost 1	Vikings	Narrative – adventure story <i>The Girl who Stole An Elephant by Nizarana Farook</i>	Cluster 1: Balance the use of pronouns and nouns to avoid ambiguity and repetition	Cluster 1: Appositive: Describe a noun phrase with an appositive , separating with commas <i>A spider, a huge hairy-legged beast, sat in the centre of a vast web.</i> <i>The boy pushed the gate, a heavy mass of twisted iron.</i> Use apostrophes to mark singular and plural possession, for example: The elephant's ears vs the elephants' ears
		2 Clusters: 3 weeks	Cluster 2: Expanded noun phrases: Join 2 nouns or noun phrases with a preposition to create an expanded noun phrase (a double noun phrase) the dog with shaggy fur that book about the Romans NC: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases	Cluster 2: Begin a sentence with 2 fronted adverbials using a comma after the fronted adverbial ■ ▲ ■ ■ ■ ■ Slowly but surely, the boy made his way through the haunted house
		Non-Chron Report – <i>All about Sri Lanka</i> 1 Cluster: 3 weeks	Capitalise proper nouns Ferrari The Gruffalo Twix Know and use the following possessive pronouns mine yours his her its ours theirs	Know and use the following linking adverbs Also finally for example however meanwhile therefore Know the grammatical difference between plural and possessive s Know and use the following subordinating conjunctions (recap from Year 2 & 3) because if when after although before as just as while Know and use the following subordinating conjunctions as soon as by the time even though once unless until

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Pentecost 2	Blue Planet	Room 13 Robert Swindells Cluster 1: Describe the bus journey Cluster 2: Carry on writing the story about the main character Fliss.	Cluster 1: Create collective noun phrases by joining 2 nouns or noun phrases by joining 2 nouns or noun phrases with the preposition of A class of children A bunch of flowers A murder of crows Cluster 1: Know and use the following prepositions about adjacent despite except of opposite since towards upon within without	Cluster 1: Coordinate 2 or 3 adverbial phrases The pirates carried the treasure from the ship over the golden sands to the secret cave. Cluster 2: Join 3 main clauses with a comma and a coordinating conjunction The boy's knees knocked, his skin prickled and his heart pounded in his chest. Cluster 2: Speech: When at the start of a sentence, capitalise direct speech and close with a comma, question mark or exclamation mark "It's dark tonight," the boy said. "Should I go in?" the boy asked. "A ghost!" the boy cried.
		David Attenborough Biography	Cluster 1: Begin a sentence with a linking adverb, separating it with a comma and a coordinating conjunction Cluster 1: Know and use common irregular past tense forms bought slept cut dreamt Cluster 1: Know and use the following possessive determiners my your his her its our their	

Use the present perfect form of verb in contrast to the past tense (have/has)

NC Objectives to be taught in every cluster: -

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

- compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures English appendix 2

- Use simple organisational devices [for example, headings and sub-headings]

- Evaluate and edit by:

assessing the effectiveness of their own and others' writing and suggesting improvements

- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

- Proofread for spelling and punctuation errors

- Read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear