

Climate Action Plan

St Philip Neri With St Bede CVA

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 561.84 Calculation: 5/6/25

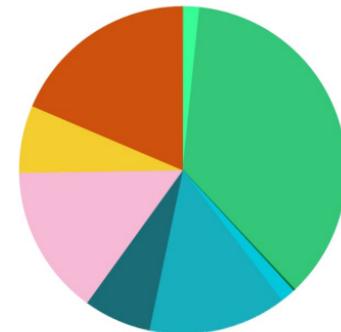


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Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 561.84 tonnes co₂e* per year

Operational area	Emissions area	t co ₂ e*	% of footprint
Energy & Utilities	Fuel Usage	9.1	2%
	Electricity Usage	203.7	36%
	Waste Usage	0.1	0%
	Water Usage	0.6	<1%
Transport	Vehicles	0	0%
	School Trips	8.4	1%
	Student Commutes	76.6	14%
	Staff Commutes	37.3	7%
Food & Drink	Meals	82.7	15%
Purchases	Spending	37.4	7%
	Uniforms	106	19%



*'t co₂e' or 'co₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Overall per pupil, your school's emissions are above average . Electricity use is surprisingly high and suggests that the data supplied was perhaps incorrect? Note: As no travel data supplied, we have used the average in these areas, please let your advisor know if you would like to correct any areas with accurate information.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Review:	D. Steele	Laudato Si: "If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature."	Signed up on 11.09.25
Calculate your school's carbon footprint using Count Your Carbon  This free digital tool allows you to calculate the carbon footprint for your educational setting.	Start: Review:	D.Steele		
Sign up to the Sustainability Support for Education Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: Review:	D.Steele		Signed up on 11.09.25

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Introduce a school policy around lighting use Having a lighting policy is a quick win, and a great way to get students on board. Get the eco-club to design 'switch-off' signs or stickers to display by all lighting switch panels around the school. This may also include getting staff to consider whether they need all lights on in a room at a time where zoned lighting is possible, and how much light these provide.	Start: Review:	D.Steele A.Nicholls (ECO Team)	Catholic Life and Mission (CLM3.2) Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.	

<p>Take part in a switch off campaign ★</p> <p>Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p>Start: Review:</p>	<p>A.Nicholls (ECO Team)</p>		
<p>Instruct all staff to follow heating efficiency practices eg turn heating down vs opening windows</p> <p>Give staff clear instructions on how to manage heating in their classrooms, e.g. ensure all teachers know where TRVs are or how to control their classroom thermostat, when to open windows and how to be proactive rather than reactive to overheating issues.</p>	<p>Start: Review:</p>	<p>S.Hunt D.Steele</p>		
<p>Install LED lighting</p> <p>Replace any remaining older lighting fixtures with LEDs and install motion sensors in any high traffic areas. The DfE suggests LED installation can reduce energy consumption from lighting by over 84%.</p>	<p>Start: Review:</p>	<p>S.Hunt D.Steele</p>		
<p>Draught proof areas around doors and windows</p> <p>Draught-proof areas around old or ill-fitting doors and windows to prevent energy and heat loss. Have new sealed windows and doors installed or opt for cheaper measures such as draught strips or brush seals.</p>	<p>Start: Review:</p>	<p>S.Hunt D.Steele</p>		

PURCHASING and UNIFORM				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Incentivise acquiring uniform through the uniform exchange This is a scheme where families can exchange good-condition school uniforms/equipment, that would otherwise end up in landfill or unused.	Start: Review:	PTA A.Nicholls	Laudato Si: "We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty."	Established through PTA. Next step, opportunity for weekly sales/exchange? Alice, could the Eco Team run this at pick up for 10mins or so with parental permission to leave slightly later of course?
Reuse PE Kit through a uniform exchange Set a target of reusing a specific number of PE items each year through your Uniform Exchange	Start: Review:	PTA A.Nicholls		As above
Incentivise donations to the uniform exchange This requires communication to the wider school community and putting systems in place to get uniform from school leavers.	Start: Review:	PTA A.Nicholls		

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Offer a vegan / vegetarian option every day Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.	Start: Review:	Kitchen Staff D. Steele Pupil voice	Catholic Life and Mission (CLM3.5) Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church's	

<p>Increase meat-free offer on multiple days or number of meat-free options</p> <p>Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.</p>	<p>Start: Review:</p>	<p>Kitchen Staff? D. Steele Pupil voice</p>	<p>preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need.</p>	<p>Meat-free options offered each day.</p>
<p>Arrange a menu consultation through external organisation, e.g. ProVeg</p> <p>Consider where and how plant-based meals are displayed on menus to reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list, and the meat-option as the alternative. Send off your menu to ProVeg for a menu consultation and advice on improving the planet friendly options.</p>	<p>Start: Review:</p>	<p>Kitchen Staff?</p>		

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Promote walking/cycling/public transport to school/ Park & Stride Communicate to the wider school community the benefits of active travel.	Start: Review:	A.Nicholls	Catholic Life and Mission (CLM1.3) Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.	Annually during Walk To School Week each May. Do we need to increase bike storage? If so, let's look at how we can do this.
Provide cycle proficiency lessons in school e.g. Bikeability Host cycling proficiency lessons in your school grounds, such as Bikeability. Your local authority should be able to support you to get signed up.	Start: Review:	K.Wheatley		Alice, can you check if this has been booked for this year? Money is in the budget for it.
Offer staff cycle-to-work scheme Consult staff on commuting. Ask staff how you can best support them to reduce their commuting emissions. Explore options including cycle-to-work schemes and salary sacrifice schemes (for electric bikes or other vehicles and for annual travel passes).	Start: Review:	D. Steele N. Shively		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Ensure recycling bins are in all key areas e.g. classrooms, corridors, playgrounds, cafeteria and staffroom. Ensure that there are bins in all relevant areas of the school to make choosing to recycle easy. Consider colour differences to highlight general vs recycling clearly.	Start: Review:	S.Hunt	Catholic Life and Mission (CLM1.3.) Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism. As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils	

Label bins clearly Implement clear signage on bins to support with behaviour change. You can work with your students to design signage for these, or Wastebusters have signs and resources designed for primary age and you can access food waste bin labels on Guardians of Grub .	Start: Review:	A.Nicholls (ECO Team)	flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.	
Use and provide reusable cups/bottles Buy bulk milk cartons or look into milk dispensers and provide these to children in cups. Cool Milk are an organisation who can help you with this.	Start: Review:	D.Steele Kitchen staff		
Establish procedures for the reuse of school supplies For example, have a sorting procedure before the end of summer term. See what supplies can be re-used. Any unwanted items can be donated. School Resources Exchange - SELL BUY SWAP	Start: Review:	M.Tagg? E.Wright? D.Steele	Amnesty? Metla water bottles for sept?	

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.	Start: Review:	D.Steele N.Shively Goveners?	Catholic Life and Mission (CLM1.4) Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures.	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Install systems to reduce water wastage e.g. controlled flow measures in bathrooms and leak detection (taps) Check your water supplier to see if they do free water audits and installations. At end of life ensure that taps are replaced by push press mechanisms to reduce water wastage.	Start: Review:			
Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides and more.	Start: Review:	N.SHievely ECO Pupil voice	Part of OPAL including water wall/watering plants? Contact with Severn Trent?	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Enrol with The Nature Park (NENP) ★ The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key	Start: Review:	R.Taylor C.Brizz	Catholic Life and Mission (CLM1.4) Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.	

steps in the journey and the actions needed to reach your goals.				
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4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULUM and GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Set up a sustainability working group including PTA Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	Start: Review:	D.Steele N.Shively A.Nicholls PTA? Kitchen Staff	Laudato Si: "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings." Newsletter ECO Tips	
Add sustainability goals/ projects/ successes to school website Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.	Start: Review:	A.Nicholls D.Steele		

<p>Access the Climate Ambassadors scheme</p> <p>Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.</p>		<p>M.Tagg</p> <p>D.Steele</p>		
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