

Term	Topic	Outcome	Word Level	Sentence Level
Advent 1	Mapping Mansfield	Fiction Book: This Is Me Author: George Webster	<p>NC: Know a noun as a single word that names a person, place or thing.</p> <p>RG: Know a determiner as a single word that introduces a noun (an introducing word) the (<i>EXS</i>)</p>	<p>NC: To know to leave spaces between words</p>
		Recount Local area walk	<p>RG: Know and begin to use the following determiners a the an (<i>EXS</i>)</p> <p>NC: Know a verb as a single word that describes an action – past tense (Introduced as an action)</p>	<p>Compose a simple statement sentence</p> <p style="text-align: center;">The moon <u>shone</u>.</p> <p>NC: composing a sentence orally before writing it. How words combine to make sentences.</p> <p>Full stops</p> <p>NC: Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>

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Advent 2	Where the Wild Things are	Adventure story Book: One Mole digging A Hole Author: Julia Donaldson	<p>NC: To know how to distinguish between singular and plural nouns, adding -s suffixes to form plural nouns</p> <p>singular cat dog</p> <p>-s plural cats dogs cakes</p> <p>-es plural foxes boxes</p> <p>NC: using the spelling rule for adding –s as the plural marker for nouns</p> <p>NC: To know that adjectives describe nouns (size, colour)</p> <p>NC: To know how to use adjectives (size, colour)</p>	<p>NC: To know that a sentence starts with a capital letter</p> <p>The moon shone.</p> <p>NC: Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>
		Non-Chronological report KS1 Nativity	<p>NC: To know a conjunction as a single word that joins (a joining word)</p> <p>and</p> <p>NC: Joining words and joining clauses using and</p>	<p>Coordinate two adjectives using the conjunction and- black and blue cold and wet</p> <p>NC: Joining words and joining clauses using and</p>

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Lent 1	Moon Zoom	Adventure story Book: Bob, The Man On The Moon Author: Simon Bartram	<p>NC: To know that a proper noun is a name of a person (and place). (Don't need to know the term proper noun but need to know the concept)</p> <p>Use the suffixes -s and -es to write verbs in the 3rd person present tense (recapped from Advent 2)</p> <p>-s lifts smiles jumps -es buzzes pushes mixes</p> <p>NC: using the spelling rule for adding –s as the third person singular marker for verbs</p> <p>NC: Using –er where no change is needed in the spelling of root word - faster slower quicker higher lower (moved from advent 2)</p>	<p>NC: Complete a sentence with an exclamation mark How exciting! What a day! (How or what) (Link to Little Red Riding Hood)</p> <p>NC: Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>
		Non-Chronological report Moon Landing	<p>NC: To know to capitalise proper nouns (Name of person or place)</p>	<p>Coordinate 2 clauses using the conjunction and – Mars is the red planet AND Mars in our solar system.</p> <p>NC: Joining clauses using and</p>
		Poetry I Can Only Draw Worms Will Mabbitt	<p>NC: To know and use the personal pronoun I</p>	<p>NC: Complete a question with a question mark Who made that terrible sound?</p> <p>NC: Introduction to question marks to demarcate sentence</p>

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Lent 2	Childhood and Memory box	Fairytale Book: Little Red Author: Bethan Woollvin	<p>NC: Understand a verb as a single word that describes an action – past tense Use the -ed suffix to write verbs in the simple past tense waited watched sniffed</p> <p>NC: using –ed where no change is needed in the spelling of root word</p>	<p>NC: Join 2 predicates with a coordinating conjunction (Remove 2nd identical subject for GDS for EXS repeat not removing) The boy trembled and stepped into the hall. NC: Joining clauses using and</p>
		Character Description Book: The Wolf’s Story Author: Toby Forward	<p>NC: Know to use –est where no change is needed in the spelling of the root word. (strongest, sharpest)</p> <p>NC: using –est where no change is needed in the spelling of root words.</p> <p>NC: Use the prefix un-</p> <p>NC: Know adjectives describe a noun (recap)</p>	<p>NC: Join 2 predicates with a coordinating conjunction (Remove 2nd identical subject for GDS. EXS repeat not removing. (Recap from Lent 2, Little Red) The wolf had the biggest paws and the sharpest teeth. NC: Joining clauses using and</p>

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Pentecost 1	Bright Lights, Big City	Adventure story Book: Paddington (original story) Author: Michael Bond	<p>NC: Understand a preposition as a single word that describes place (a where word)</p> <p>NC: Use prepositions to compose adverbial phrases of place (where) place on the desk with Jim outside the house</p>	<p>NC: Join 2 subjects with a coordinating conjunction The boy and his dog <u>entered</u> the old house.</p>
		Letter Letter to Aunt Lucy (Paddington)	<p>RG: Know and use the following prepositions: after at before in on</p> <p>RG: Use prepositions to compose adverbial phrases of time (when) time on Tuesday at night in the morning</p> <p>NC: To know the capital letters for day of the week</p>	<p>Using rainbow grammar format NC: Recap over (LENT 1 POETRY) – To know how to use the personal pronoun ‘I’ and including adverbial phrases of time Subject (I), predicate (adverbial phrase of time) stop. I went to the train station in the morning. I walked to the London Eye.</p>
Pentecost 2	Rain or Shine	Traditional tale Book: The Enormous Turnip Author: Irene Yates	<p>NC: Know and use the following coordinating conjunctions: and (EXS) but (GDS)</p> <p>NC: using –ing no change is needed in the spelling of root word.</p>	<p>RG: Join 2 predicates with a coordinating conjunction ‘but’ (GDS) The boy <u>trembled</u> but <u>stepped into</u> the hall.</p> <p>NC: Recap - join 2 subjects with a coordinating conjunction ‘and’ from Pentecost 1 (EXS)</p>
		Non-Fiction Book: The Enormous Turnip Author: Irene Yates	<p>NC: Use an adjective before a noun (to create an expanded noun phrase) EXS a black cat the huge dog</p>	<p>RG: Write a simple sentence with an expanded noun phrase (GDS) The old man was <u>pulling hard</u>.</p>